



# Introduction to quantum computing and simulability

## Introduction to computational complexity theory I

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# Outline: Computational complexity theory I

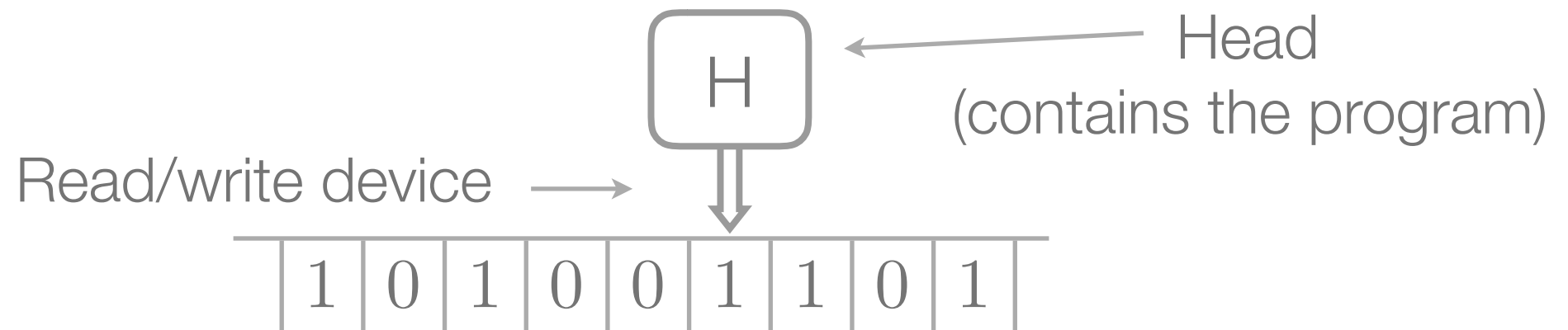
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- Classical computing 101
- Complexity Classes:
  - **P**;
  - **NP**;
  - Reductions and **NP**-completeness;
  - **BPP** and **BQP**;

# Classical computing

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- Information encoded in bits (0s and 1s);
- Bits manipulated by Turing machines:



# Classical computing

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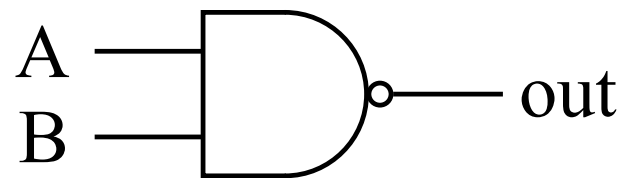
## Church-Turing Thesis (physical version)

All computational problems solvable by a realistic physical system can be solved by a Turing machine.

# Classical computing

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- Information encoded in bits (0s and 1s);
- Bits manipulated in Boolean circuits:

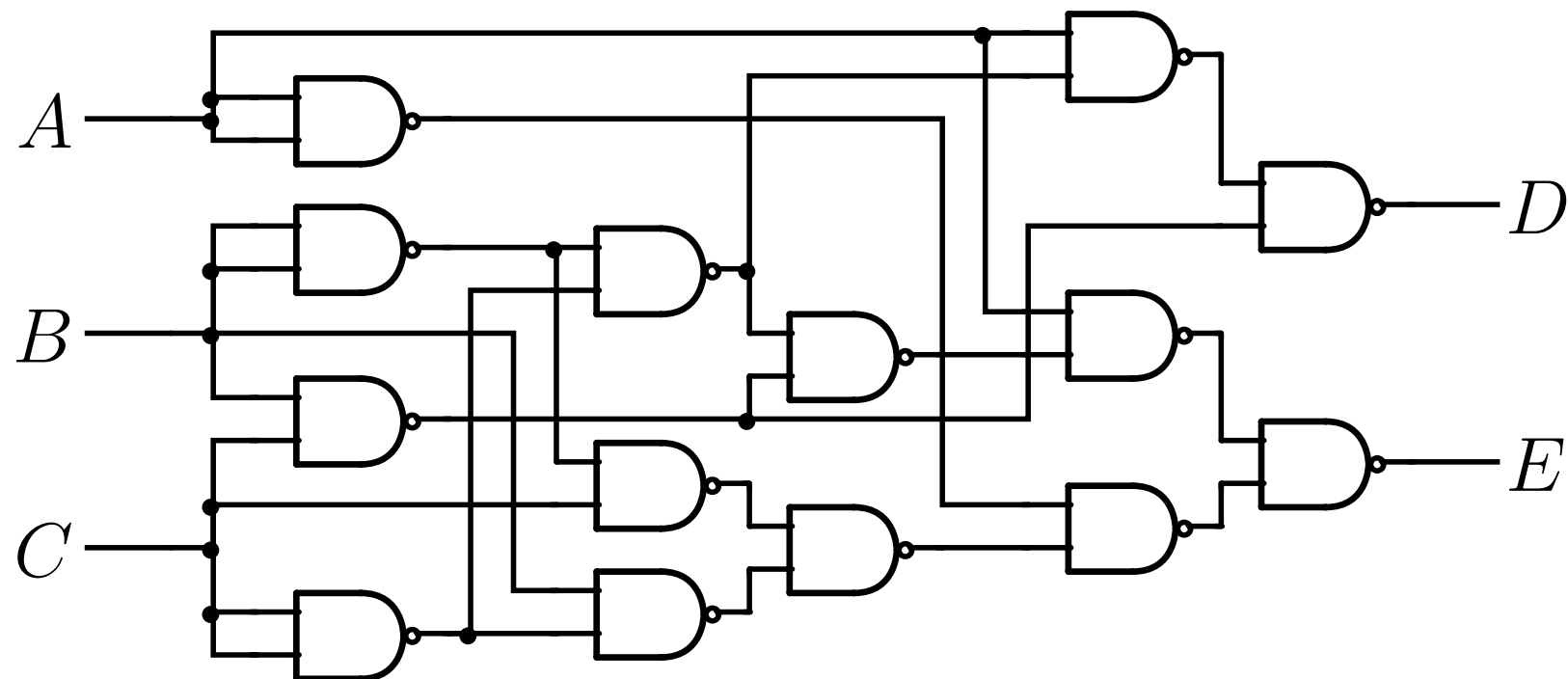


A	B	out
0	0	1
0	1	1
1	0	1
1	1	0

# Classical computing

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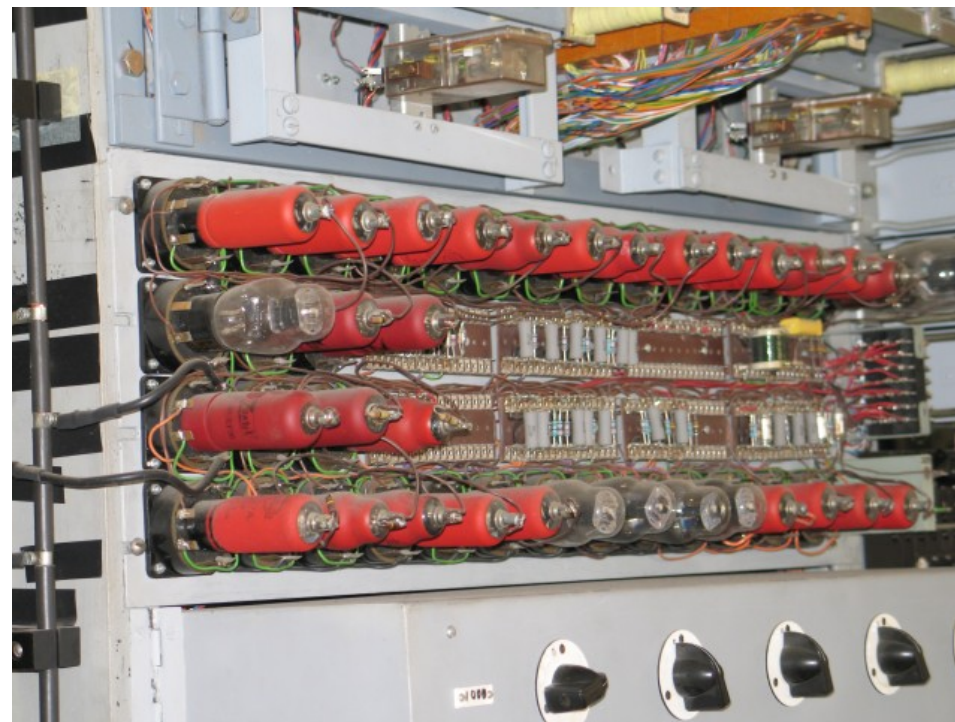
- Information encoded in bits (0s and 1s);
- Bits manipulated in Boolean circuits:



# Classical computing

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- Physical system is not too important for computability.
  - Vacuum tubes
    - Colossus (1943)

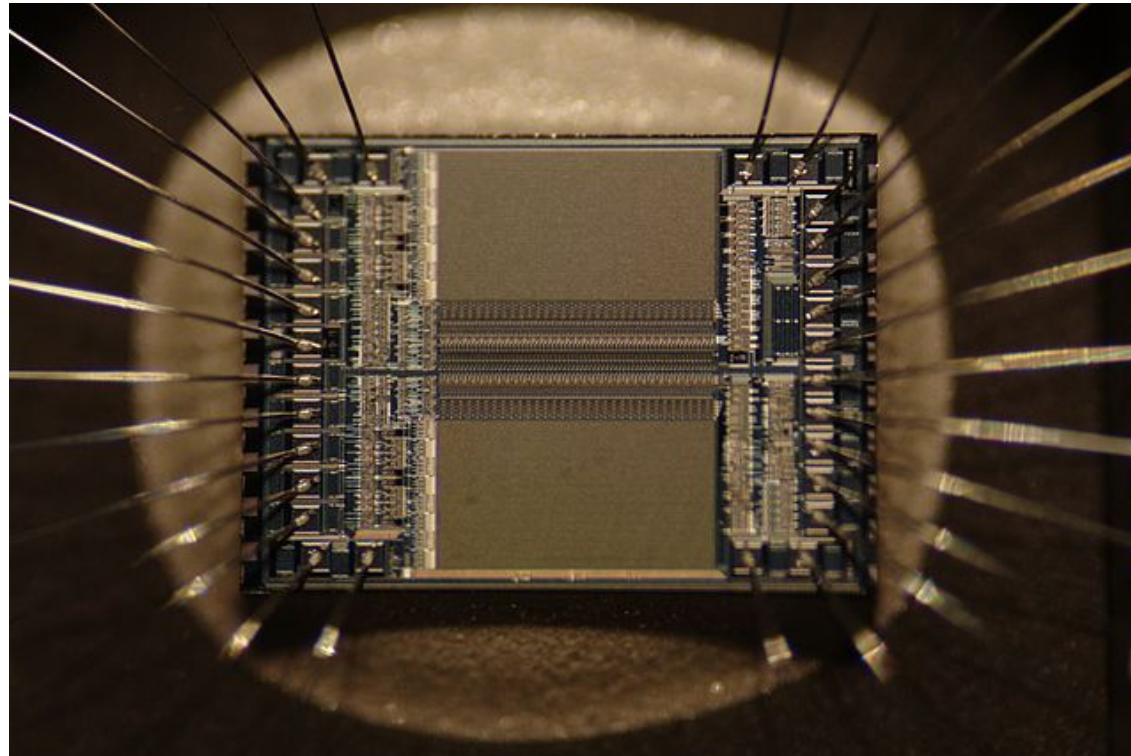


Replica of Colossus, Bletchley Park

# Classical computing

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- Physical system is not too important for computability.
  - Transistors
    - Intel® 4004 (1971) - 2.300 transistors.
    - Intel® Core™ (2010) - 560.000.000 transistors.

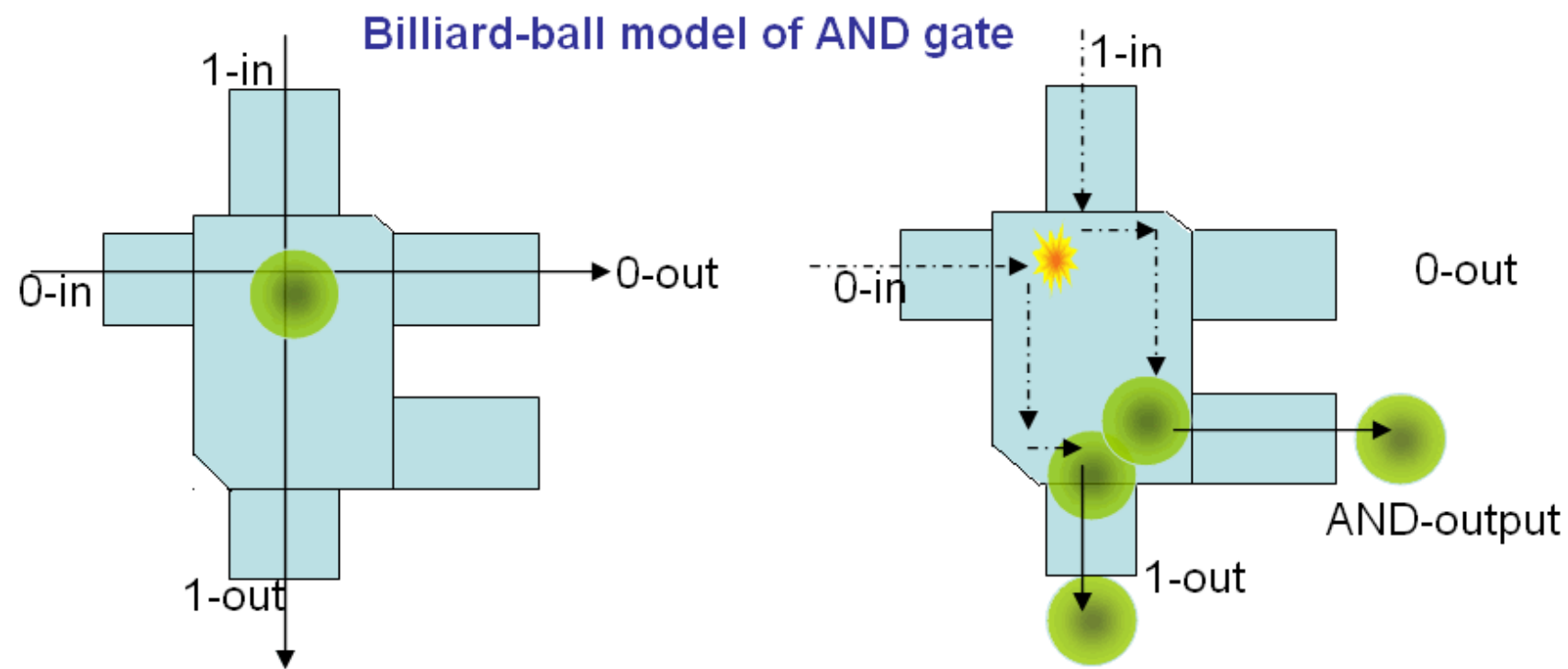




# Classical computing

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- Physical system is not too important for computability.
- Billiard balls (Newtonian mechanics)
  - Fredkin e Toffoli (1982 - proposta teórica)



# Church-Turing Thesis

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Church-Turing Thesis (**Strong** version)

(Informal statement): all realistic physical systems are computationally equivalent.

- What do we mean by “equivalent”?
  - We are interested in **asymptotic** behaviour!

# Polynomial vs exponential

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- **Definition:** Efficient computation;
- Consider
  - Some problem  $\mathcal{P}$  parameterized by “size”  $n$ ; and
  - a model of computation  $\mathcal{M}$ .
- $\mathcal{M}$  solves  $\mathcal{P}$  efficiently if there is an algorithm in  $\mathcal{M}$  to solve  $\mathcal{P}$  in time that grows as a polynomial (in  $n$ ).
- Otherwise,  $\mathcal{M}$  does not solve  $\mathcal{P}$  efficiently.
  - e.g. if best possible algorithm for  $\mathcal{P}$  in  $\mathcal{M}$  takes **exponentially** long.

# Polynomial vs exponential

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- Why polynomial vs. exponential?

- Asymptotically, exponentials grow faster than polynomials.

	$n = 10$	100
$100n$	1000	10000
$2^n$	1024	1267650600228229401496703205376

- What about  $n^{100}$  and  $1.001^n$  ?

- Asymptotically efficient not always the same as efficient in practice.
- Extreme polynomials not very common, tend to improve with time.

# Polynomial vs exponential

---

**Definition:** big-O notation.

A function is  $O(f(n))$  if its leading term grows as  $f(n)$  or slower.

e.g.: all functions below are  $O(n^2)$

$$n^2$$

$$n^2 + n$$

$$n$$

$$n^2 + \log n$$

$$n^2 + 10000n$$

# Church-Turing Thesis

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## Church-Turing Thesis (physical version)

All computational problems solvable by a realistic physical system can be solved by a Turing machine.

## Church-Turing Thesis (**Strong** version)

Any problem that can be solved **efficiently** by a realistic computational device can be solved **efficiently** by a Turing machine.

# Outline: Computational complexity theory I

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- Classical computing 101
- Complexity Classes:
  - **P**;
  - **NP**
  - Reductions and **NP**-completeness;
  - **BPP** and **BQP**;

# Decision problems

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**Definition:** Decision problem.

(informal) A decision problem is a YES/NO question!

- Ex (Primality testing): “Is  $x$  prime?”

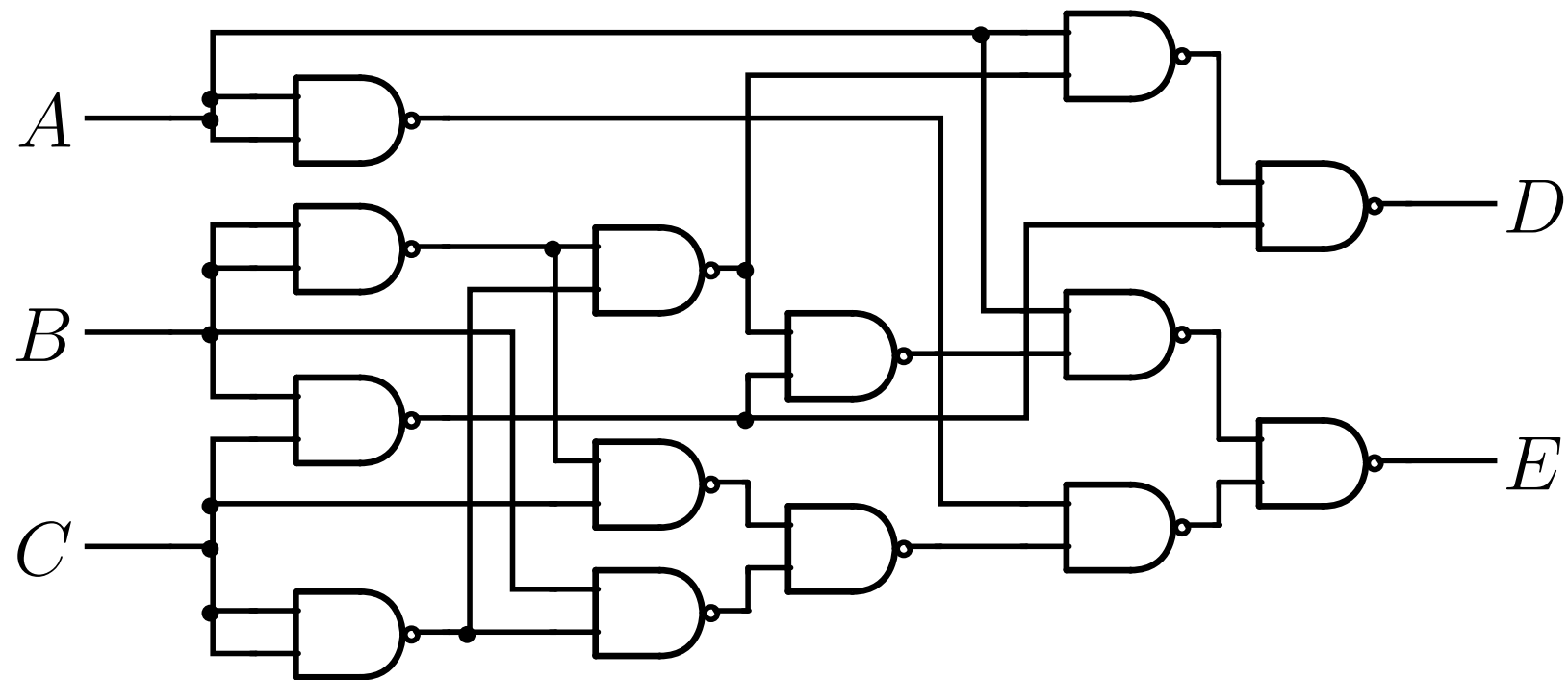


# Complexity classes: **P**

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**Definition:** **P** (complexity class)

(informal) Decision problems that can be solved efficiently by classical computers.



# Complexity classes: **P**

---

**Definition:** **P** (complexity class)

(formal) A problem is in **P** if and only if there is a uniform family of efficient classical circuits\* such that, for all  $n$ -bit inputs  $x$ ,

- In a YES instance the circuit outputs 1;
- In a NO instance the circuit outputs 0;

\* Uniform family of efficient classical circuits:

- depend **only** on size  $n$  of input;
- have at most  $\text{poly}(n)$  gates;
- can be described in  $\text{poly}(n)$  time

# Complexity classes: **P** - Examples

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- Multiplying  $n \times n$  matrices;
- Computing the determinant of  $n \times n$  matrices;
- Finding the greatest common divisor of two  $n$ -digit numbers;
- Deciding if an  $n$ -digit number is prime;
- Many others!

# Complexity classes: **P** - Examples

---

- Claim: Computing the determinant of an  $n \times n$  matrix  $M$  is in **P**.
- Reasoning:
  1. Determinant is not a decision problem! ✓

# Complexity classes: **P** - Examples

---

- Claim: Computing the determinant of an  $n \times n$  matrix  $M$  is in **P**.
- Reasoning:
  1. Determinant is not a decision problem! ✓
  2. Compute from definition?

$$\det M = \sum_{\sigma \in S_n} \left( \text{sgn}(\sigma) \prod_{i=1}^n m_{i, \sigma_i} \right)$$



This sum has  $n!$  terms 😞

# Complexity classes: **P** - Examples

---

- Claim: Computing the determinant of an  $n \times n$  matrix  $M$  is in **P**.
- Reasoning:
  1. Determinant is not a decision problem! ✓
  2. Computing from definition is no good. ✗
  3. Use a shortcut:  $\det AB = \det A \det B$  ✓

$$M = \begin{pmatrix} a_1 & b_1 & 0 & \dots & 0 \\ c_1 & d_1 & 0 & \dots & 0 \\ 0 & 0 & 1 & & 0 \\ \vdots & & & \ddots & \\ 0 & 0 & 0 & & 1 \end{pmatrix} \cdot \begin{pmatrix} a_2 & 0 & b_2 & \dots & 0 \\ 0 & 1 & 0 & \dots & 0 \\ c_2 & 0 & d_2 & & 0 \\ \vdots & & & \ddots & \\ 0 & 0 & 0 & & 1 \end{pmatrix} \dots$$

$O(n^2)$  matrices

# Complexity classes: **P** - Examples

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- Claim: Computing the determinant of an  $n \times n$  matrix  $M$  is in **P**.
- Reasoning:
  1. Determinant is not a decision problem! ✓
  2. Computing from definition is no good. ✗
  3. Use a shortcut:  $\det AB = \det A \det B$  ✓
  4. Running time using shortcut + Gaussian elimination:  $O(n^3)$

# Outline: Computational complexity theory I

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- Classical computing 101
- Complexity Classes:
  - **P**;
  - **NP**
  - Reductions and **NP**-completeness;
  - **BPP** and **BQP**;



# Complexity classes: **NP**

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**Definition:** **NP** (complexity class)

(informal) Decision problems whose solution can be **checked** efficiently by classical computers.

- Example: Factoring

$$\begin{array}{c} \text{Hard} \\ \longrightarrow \\ 67030883744037259 = 179424673 \times 373587883 \\ \longleftarrow \\ \text{Easy} \end{array}$$

# Complexity classes: **NP**

---

**Definition:** **NP** (complexity class)

(formal) A problem is in **NP** if and only if there is a uniform family of efficient classical circuits that takes as inputs an  $n$ -bit string  $x$  and a witness  $y$  such that

- In the YES instance, there is  $y$  of length  $\text{poly}(n)$  such that the circuit outputs 1;
- In the NO instance, for all  $y$  of length  $\text{poly}(n)$  the circuit outputs 0;

# Complexity classes: **NP** - Examples

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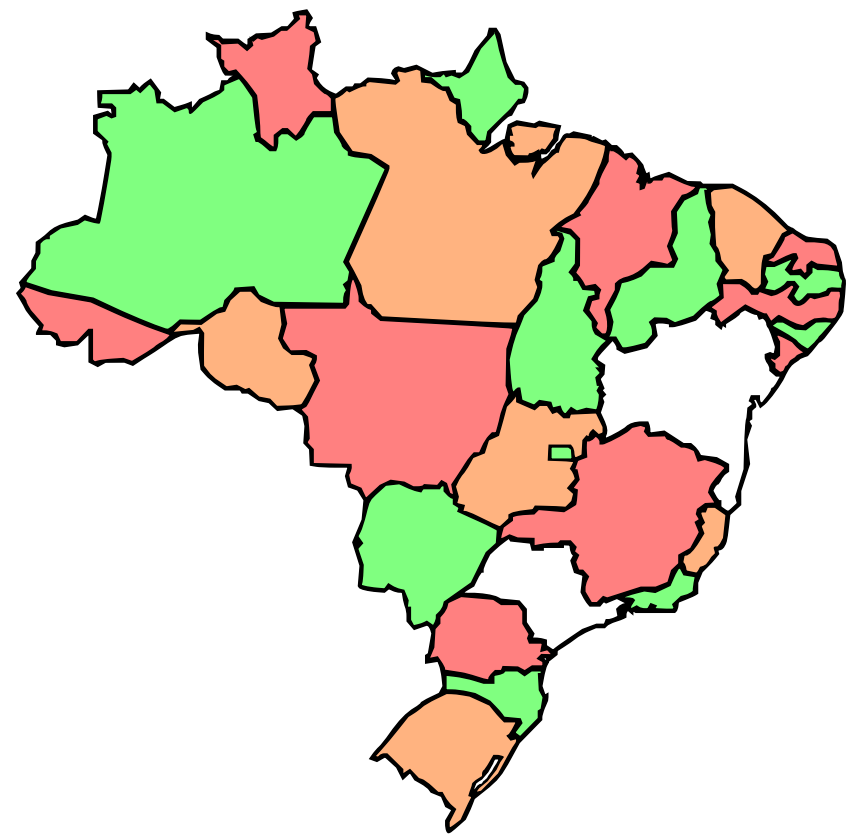
- Travelling salesman
  - Given a list of  $n$  cities, is there a path that visits all of them and is shorter than some length  $x$ ?



# Complexity classes: **NP** - Examples

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- 3-Coloring
  - Can a map with  $n$  regions be painted with only 3 colors such that no neighbors have the same color?



(the answer is always yes for 4 colors!)

# Complexity classes: Reductions

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- Consider the following two **NP** problems:

## Definition: 3-SAT

Let  $\{x_1, x_2 \dots x_n\}$  be a set of  $n$  true/false variables. Let  $\Phi$  be a formula of the type

$$\Phi = (x_1 \vee x_2 \vee x_5) \wedge (x_2 \vee \neg x_3 \vee x_6) \wedge \dots$$

Can we set  $x_1, x_2, \dots, x_n$  to true/false such that  $\Phi$  is true?

- Examples:

$$\Phi = (x_1 \vee x_2 \vee \neg x_3) \wedge (\neg x_1 \vee \neg x_2 \vee x_4) \wedge (x_2 \vee x_3 \vee \neg x_4)$$

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$$x_2 = x_3 = x_4 = \top \quad \checkmark$$

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# Complexity classes: Reductions

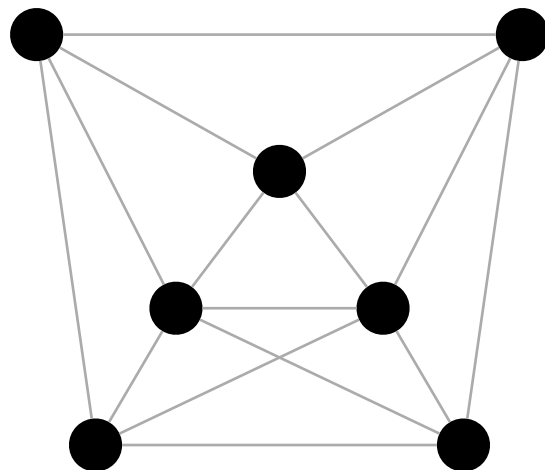
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- Consider the following two **NP** problems:

**Definition:**  $k$ -**Clique**

Does a graph of  $n$  vertices have a clique (i.e. a complete subgraph) of size  $k$ ?

- Example:  $k = 4$





# Complexity classes: Reductions

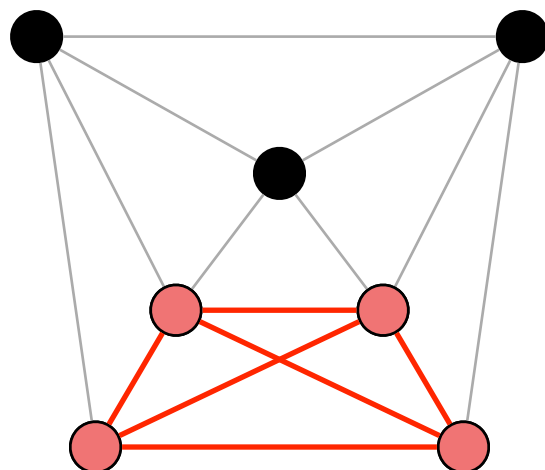
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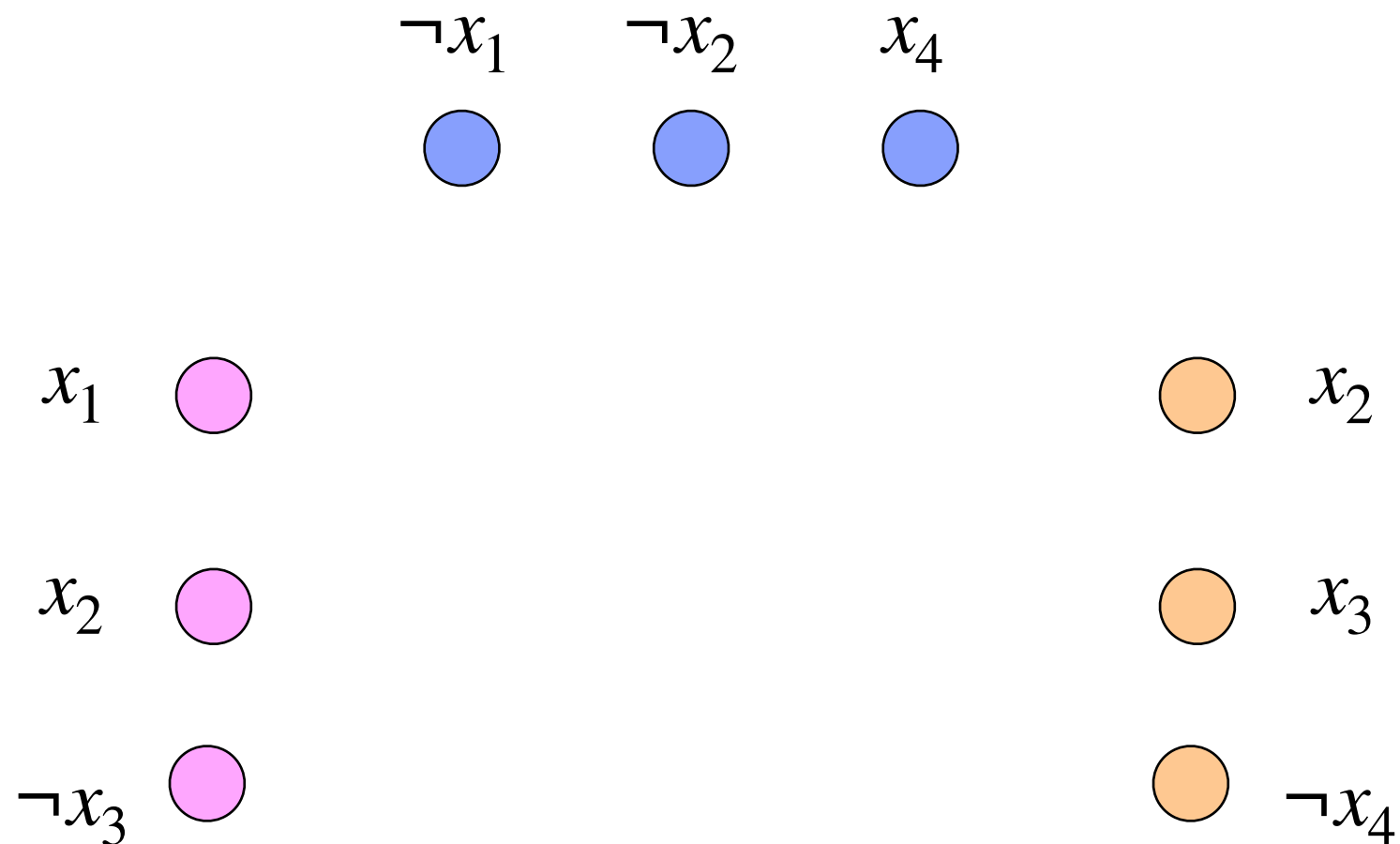


# Complexity classes: Reductions

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- **3-SAT** vs.  $k$ -**Clique**: What do they have in common?
- Consider the following **3-SAT** instance:

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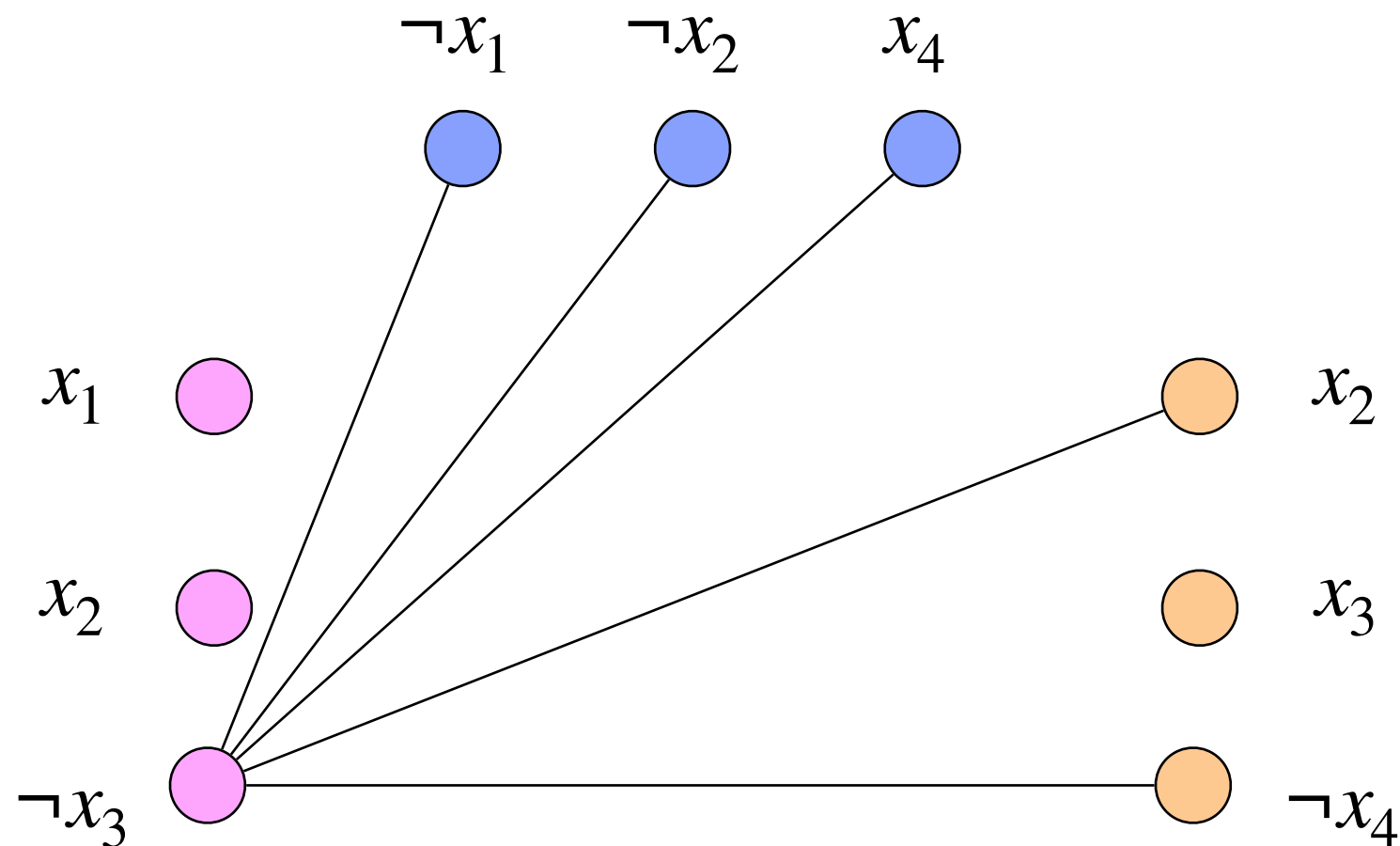


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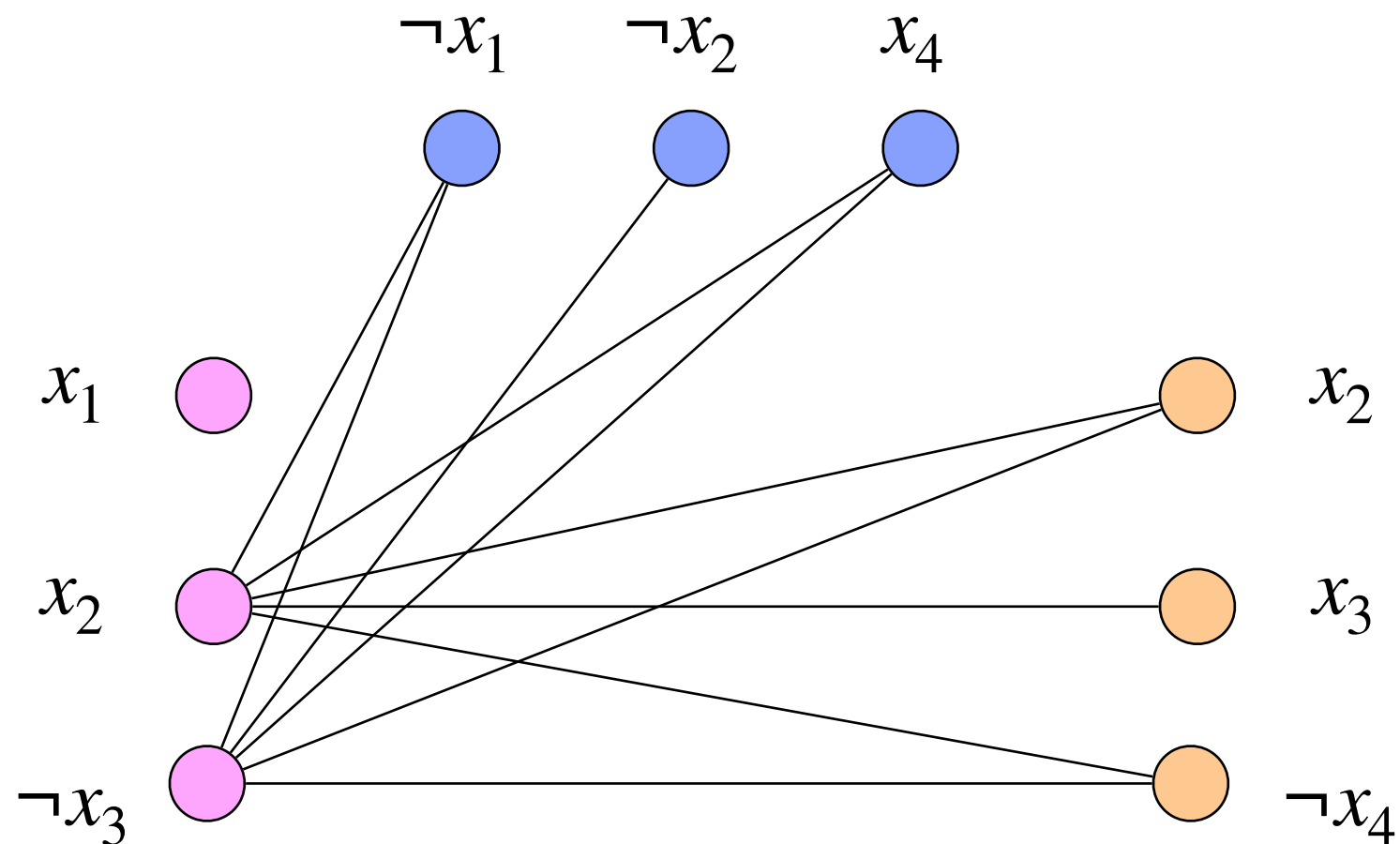


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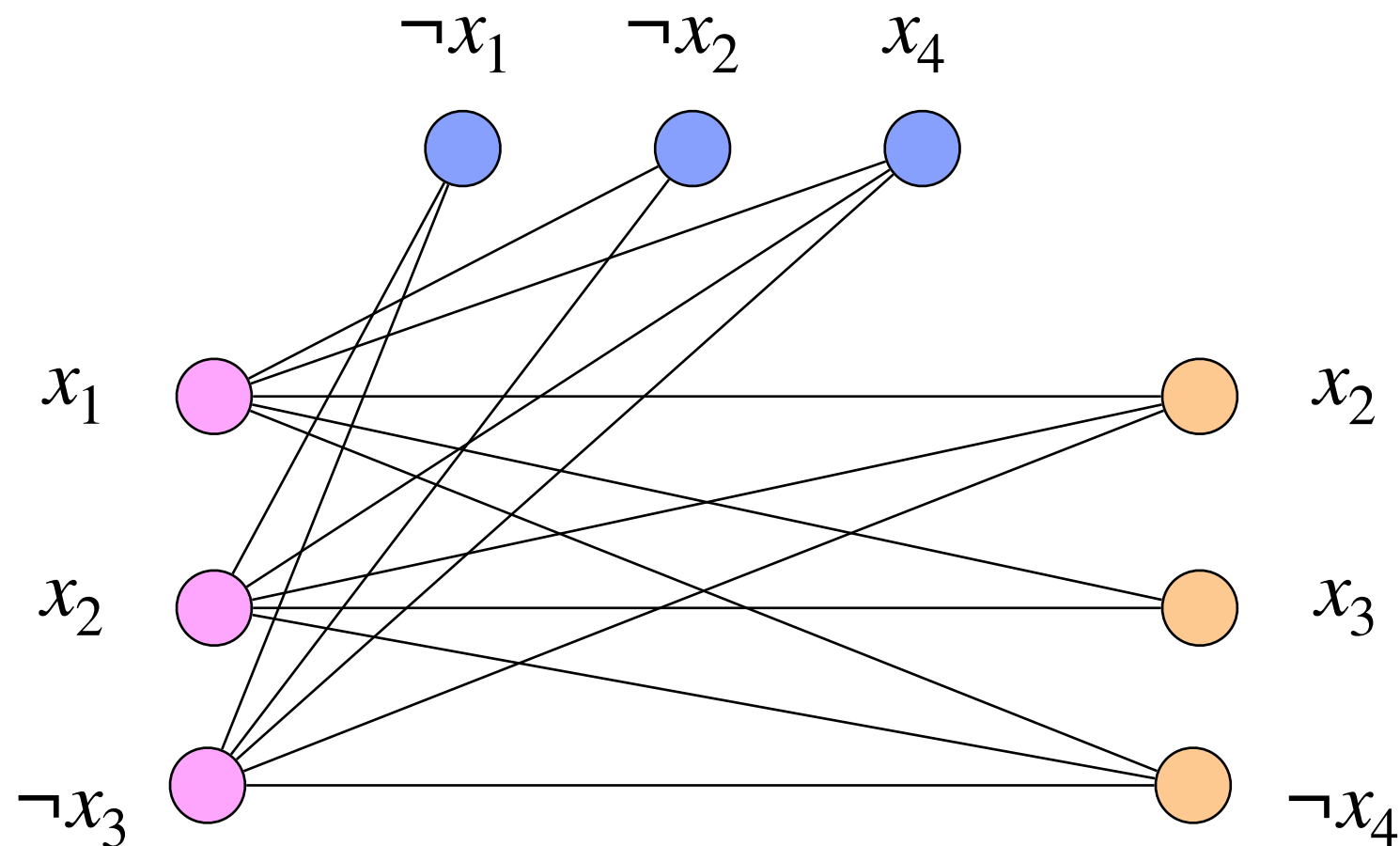


# Complexity classes: Reductions

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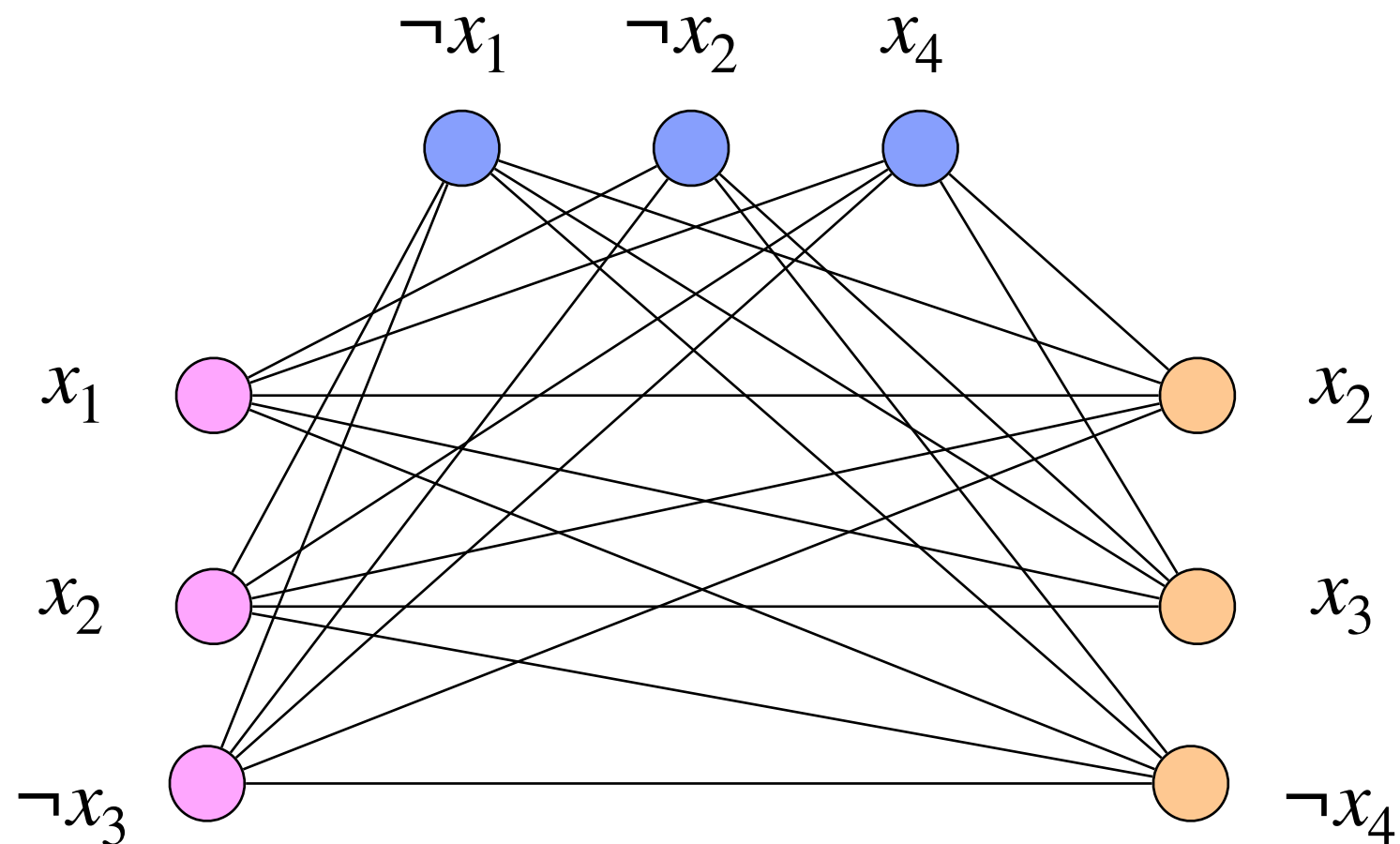


# Complexity classes: Reductions

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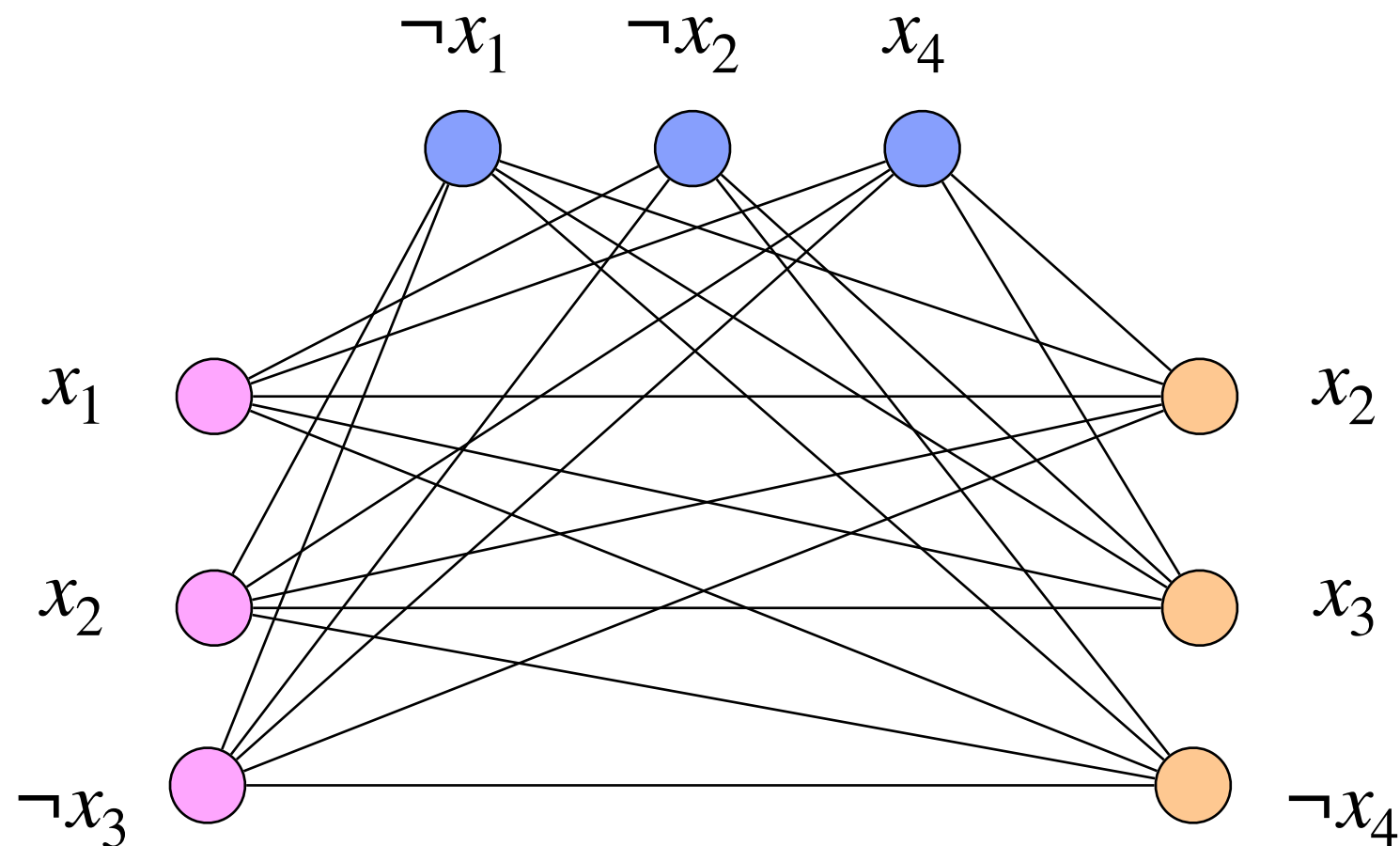


# Complexity classes: Reductions

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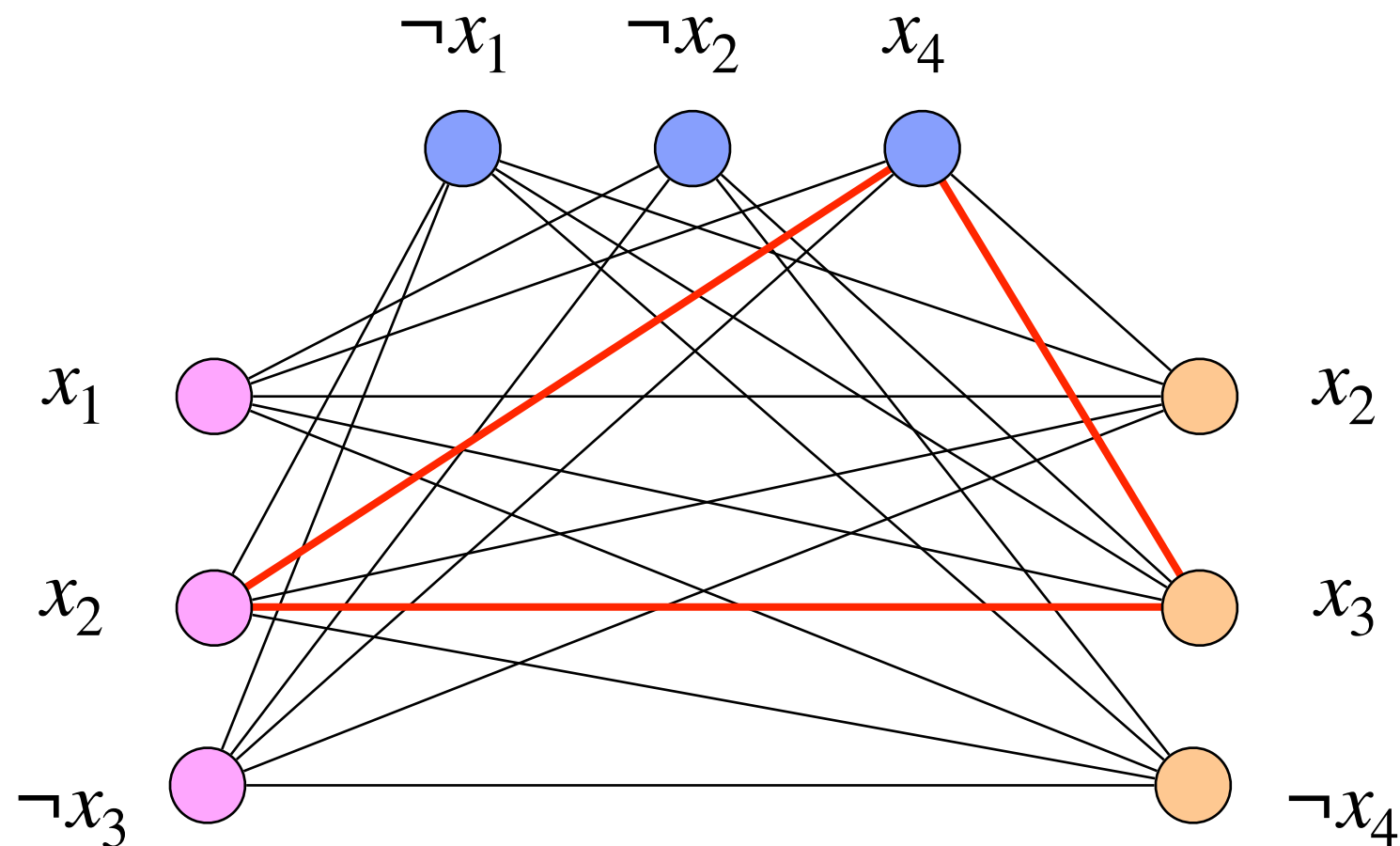
If this graph has a **3-clique** the formula can be satisfied!

# Complexity classes: Reductions

- **3-SAT** vs.  $k$ -**Clique**: What do they have in common?

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If this graph has a **3-clique** the formula can be satisfied!

$$x_2 = x_3 = x_4 = \top$$



# Complexity classes: Reductions

---

Interesting conclusion

This **3-SAT** instance can be solved via a **3-Clique** instance.

Very interesting conclusion

Any  $n$ -clause **3-SAT** instance can be solved via a  $n$ -**Clique** instance. The mapping between the questions and corresponding answers can be done in  $\text{poly}(n)$  time.

# Complexity classes: Reductions

---

## Definition: Reduction

(Informal) Problem **A** reduces to problem **B** if an algorithm for **B** can be used to find a solution for **A**, and the mapping between them can be done efficiently.

Intuitively, this says **B** is at least **as hard as A**.

Example: **3-SAT** reduces to  $k$ -**Clique**.

# Complexity classes: Reductions

---

**Mind-blowing** conclusion

Every problem in **NP** reduces to **3-SAT!**

# Complexity classes: Reductions

---

## Definition: **NP-complete**

(Informal) A problem is **NP-hard** if any other **NP** problem reduces to it.

It is also **NP-complete** if it is in **NP** and is **NP-hard**.

## **Cook-Levin Theorem (1971/1973)**

**3-SAT** is **NP-complete**.

# Complexity classes: **NP** - more examples

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- **Hamiltonian cycle:** In a graph of  $n$  vertices, is there a cycle that visits each vertex exactly once?
- **Subset sum:** Given a collection of  $n$  integers, is there a subset of them that sums to 0?
- **Graph isomorphism:** Are two  $n$ -vertex graphs identical up to relabelling?
- Protein folding, vehicle routing, scheduling.
- Sudoku, tetris and Minesweeper
- A **huge** number of others!
  - Of the **NP** problems listed so far, only **Factoring** and **Graph isomorphism** are not **NP**-complete!

# Complexity classes: **P** vs. **NP**

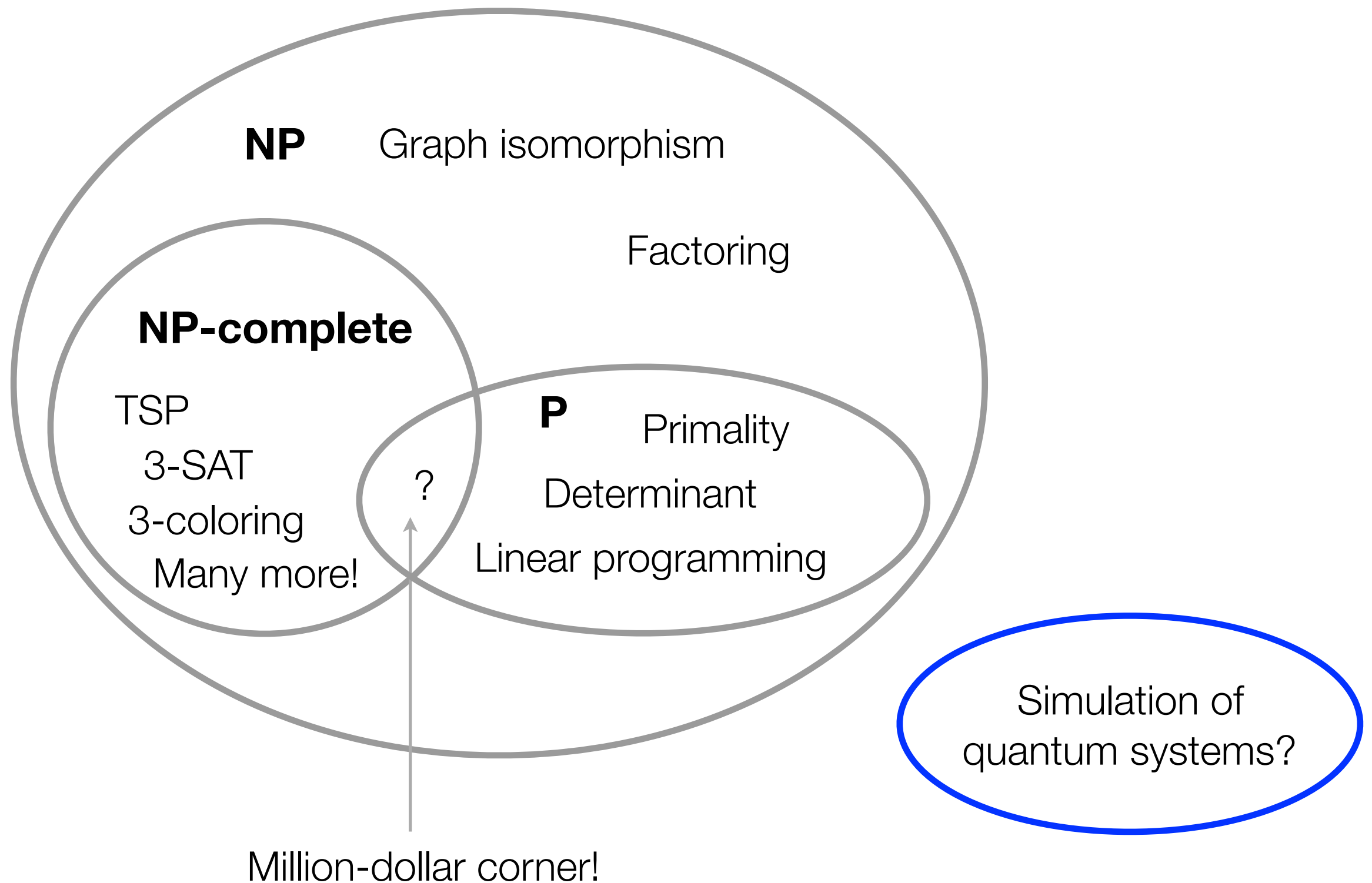
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Is every problem in **NP** also in **P**?

- One of the main open questions in mathematics today!
  - Worth 1 million dollars! (really!)
- **Really** hard question!
  - It would take a single efficient algorithm for a single **NP**-complete problem to prove **P** = **NP**. No such algorithm has been found.
  - Most complexity theorists believe the answer is **no**.

# Complexity classes

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# Outline: Computational complexity theory I

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- Classical computing 101
- Complexity Classes:
  - **P**;
  - **NP**
  - Reductions and **NP**-completeness;
  - **BPP** and **BQP**;



# Complexity classes: **BQP**

---

Recall...

**Definition:** **P** (complexity class)

(formal) A problem is in **P** if and only if there is a uniform family of efficient classical circuits such that, for all  $n$ -bit input  $x$ ,

- In a YES instance the circuit outputs 1;
- In a NO instance the circuit outputs 0;

# Complexity classes: **BQP**

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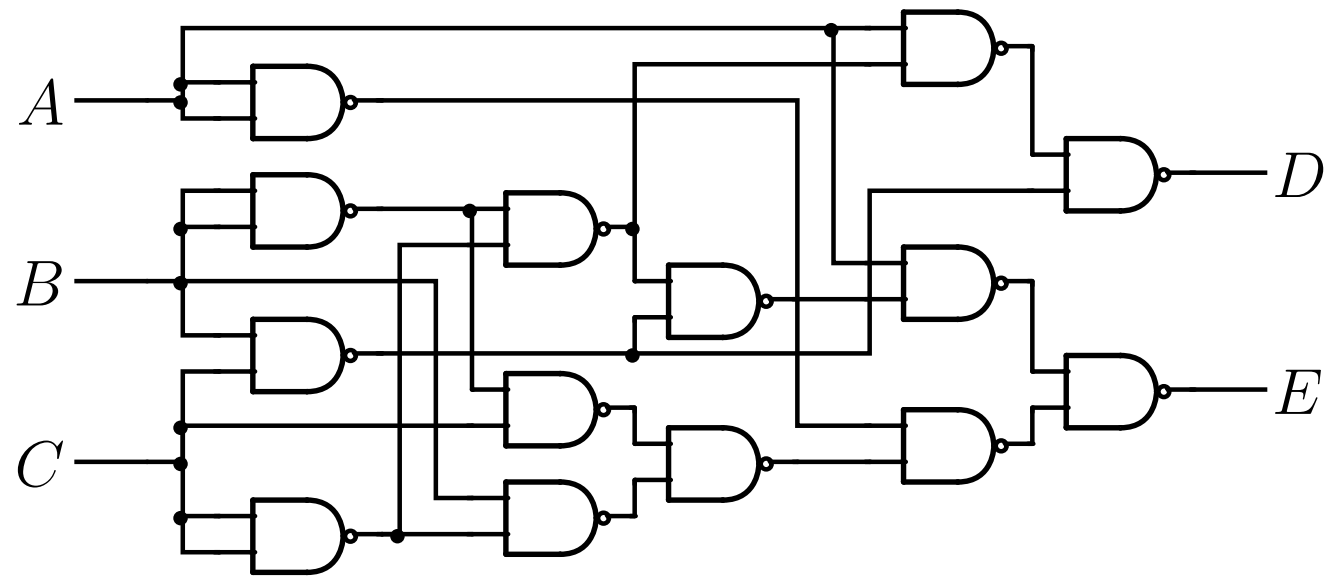
**Definition:** **BPP** (complexity class)

(formal) A problem is in **BPP** if and only if there is a uniform family of efficient classical circuits such that, for all  $n$ -bit input  $x$ ,

- The circuits have access to a source of random bits;
- In a YES instance the circuit outputs 1 with probability  $> 2/3$ ;
- In a NO instance, the circuit outputs 0 with probability  $> 2/3$ ;

\* Computer scientists believe **BPP** = **P**, although there are problems in **BPP** currently not known to be in **P**.

# Complexity classes: **BQP**

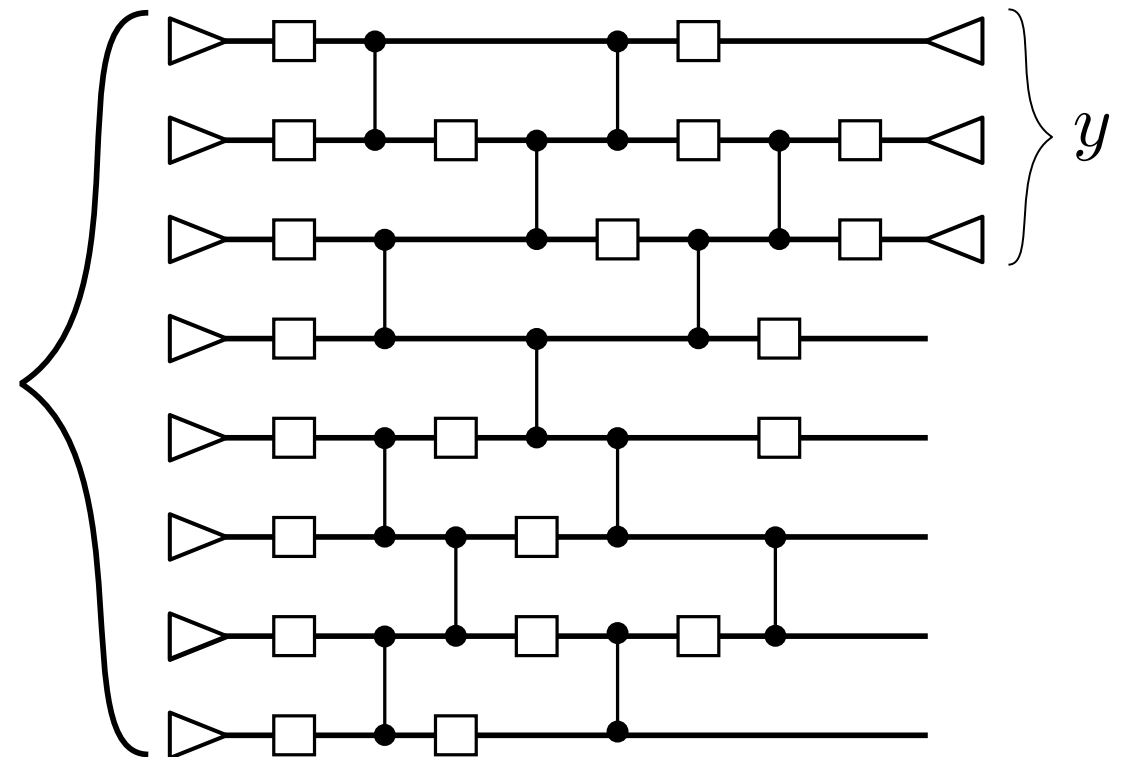


**P**  
(or **BPP** if we have  
random bits)

**BQP**



$x$



# Complexity classes: **BQP**

---

**Definition:** **BQP** (complexity class)

(formal) A problem is in **BQP** if and only if it exists a uniform family of efficient quantum circuits such that, for all  $n$ -qubit input  $x$ ,

- In a YES instance the output qubit is 1 with probability  $> 2/3$ ;
- In a NO instance, the output qubit is 0 with probability  $> 2/3$ ;

\* Randomness is built in!

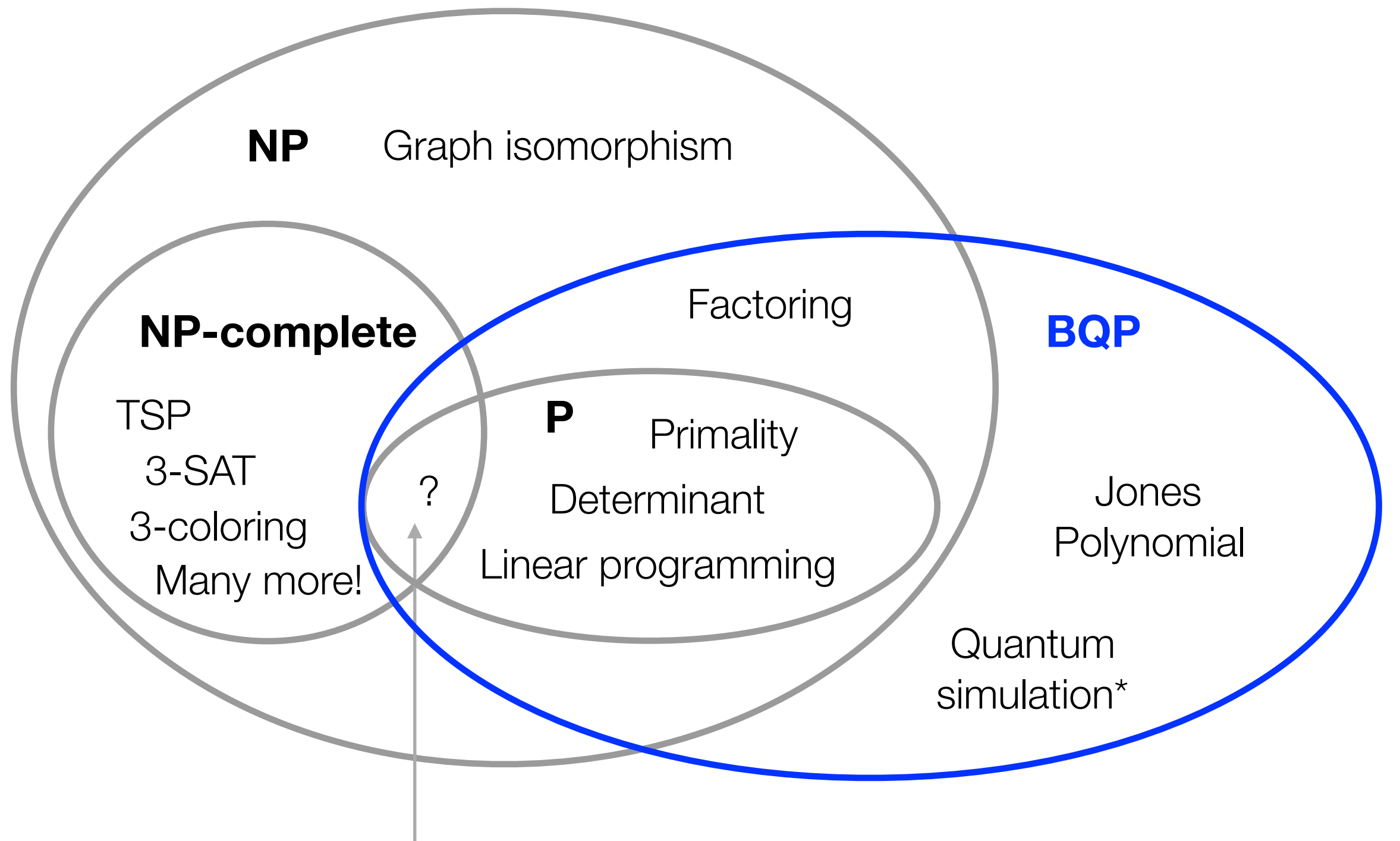
# Complexity classes: **BQP**

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- Factoring (Shor - 1994)
- Discrete Log (Shor - 1994)
- Quantum simulations (Feynman, Lloyd and others)
- Unstructured search (Grover - 1996)
- Element distinctness (Shi - 2002, Ambainis - 2007)
- Jones polynomials (Aharonov *et al* - 2006)
- And many others to come!

# Complexity classes

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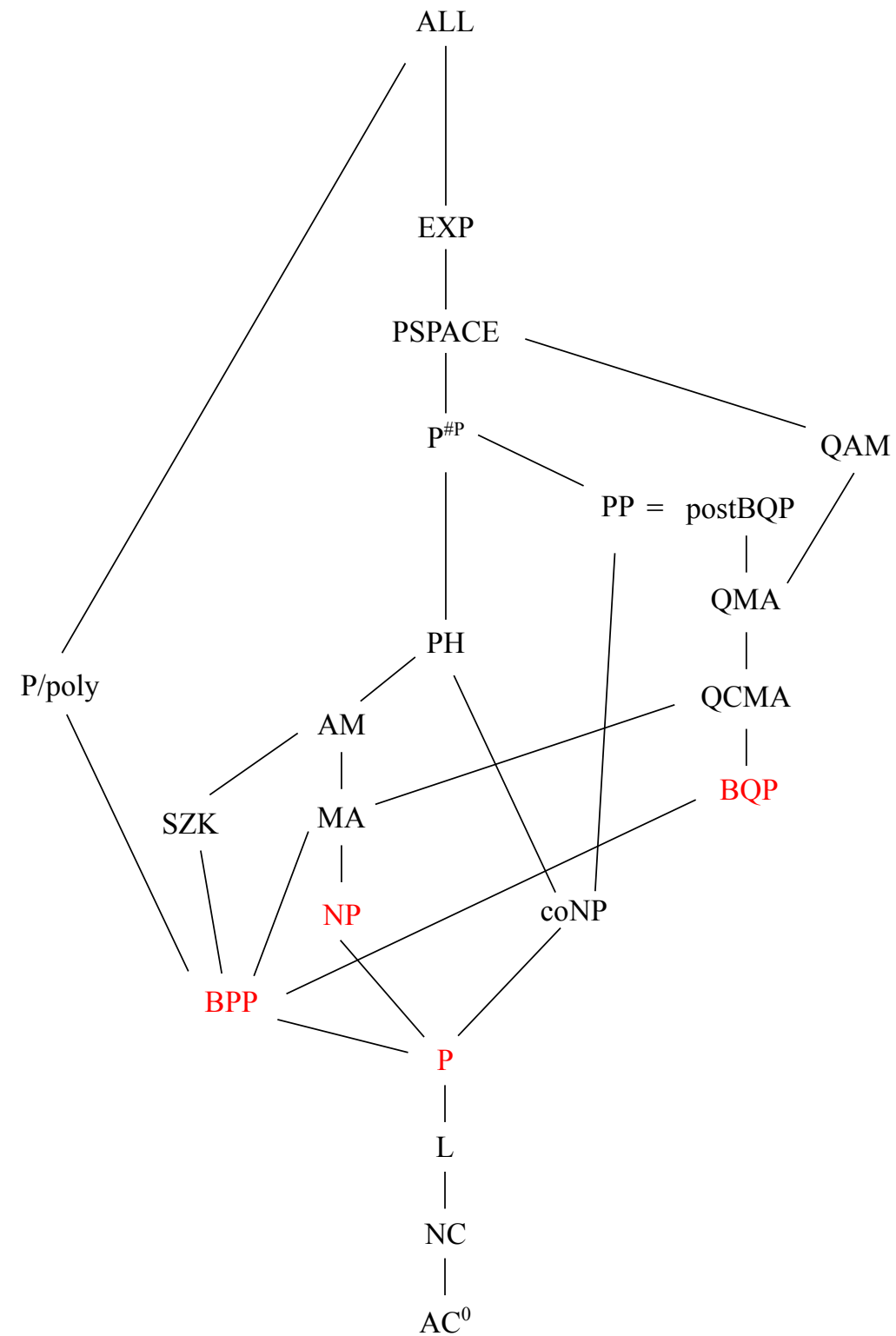


Million-dollar corner!

\* not a decision problem!

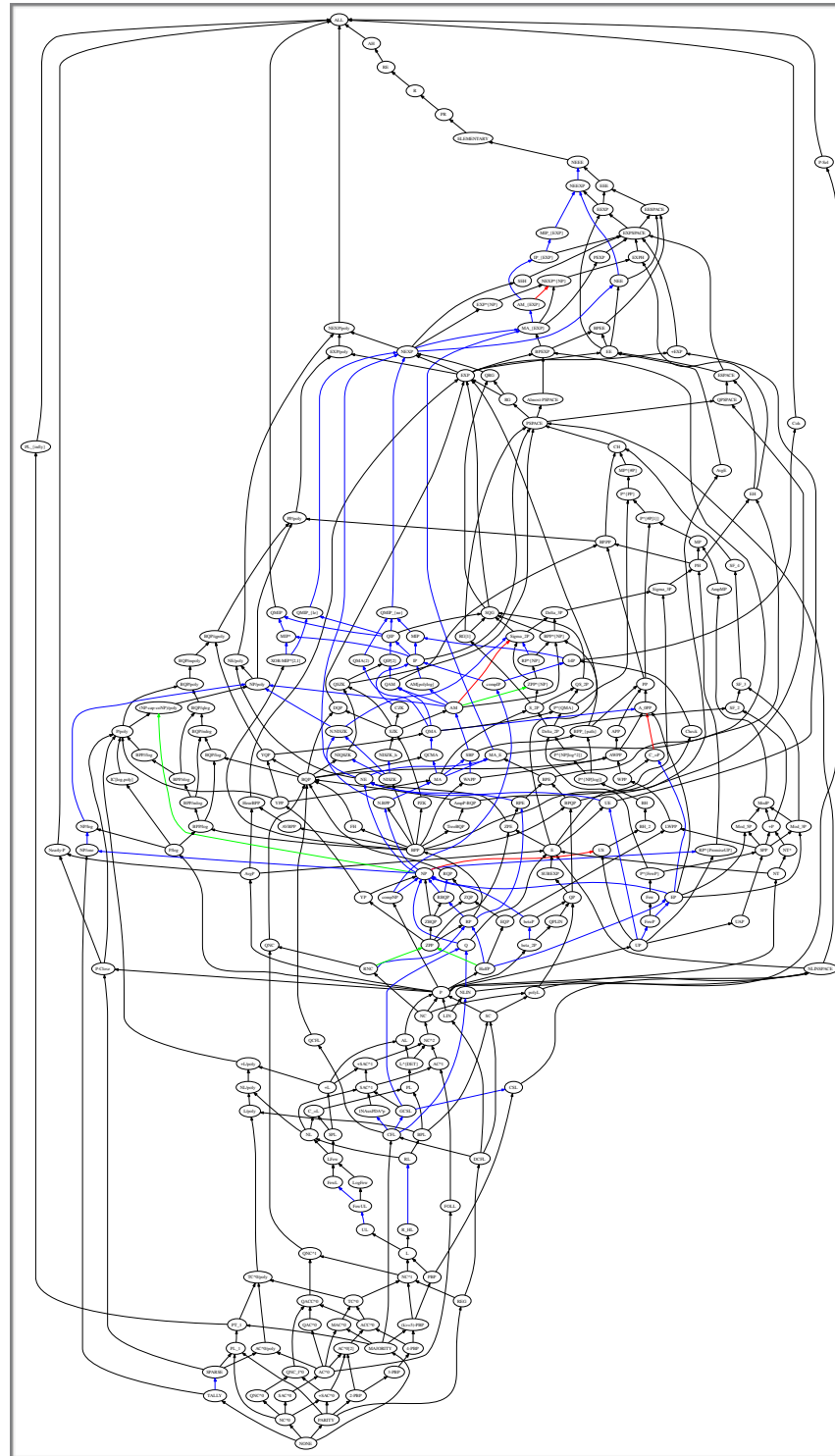
# The Complexity (Petting) Zoo

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# The Complexity Zoo (includes Lions)

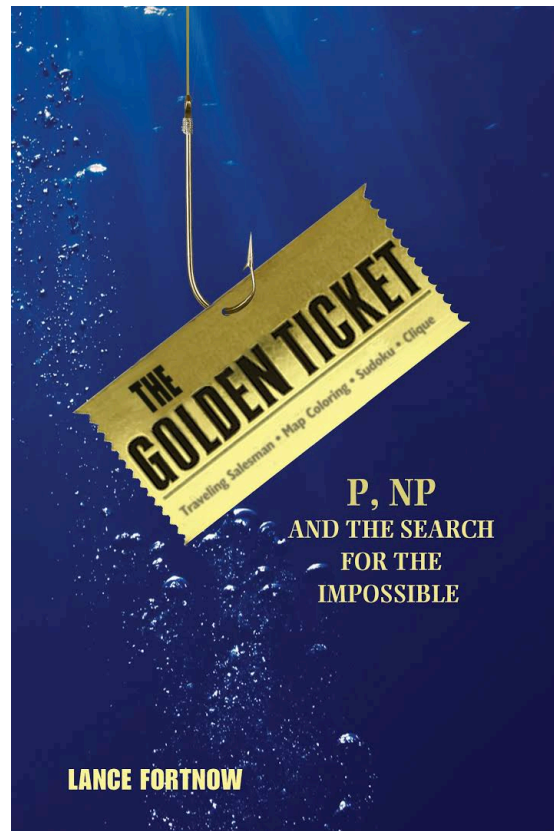
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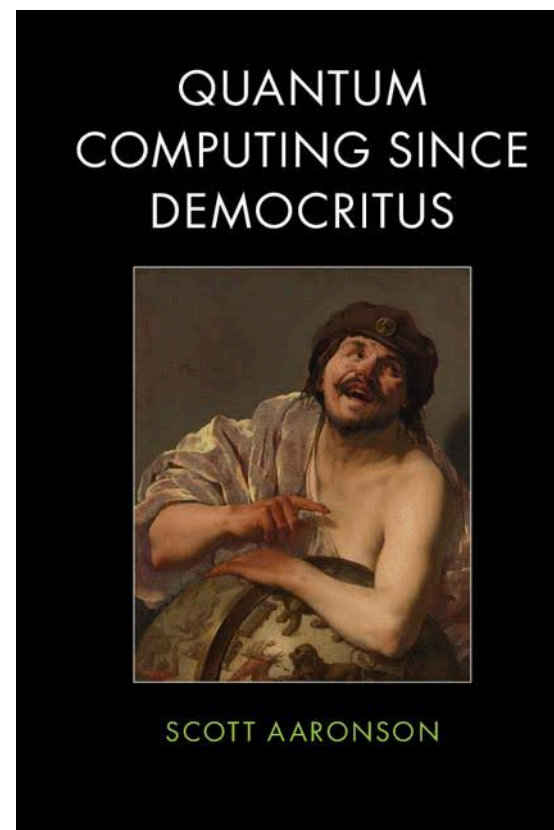
# I want to know more!

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Lance Fortnow,  
“The Golden Ticket: **P, NP**  
and the search for the  
impossible”

Scott Aaronson,  
“Quantum computing  
since Democritus”



S. Arora and B. Barak  
“Computational  
complexity: a modern  
approach”

