



Introduction to quantum computing and simulability

Introduction to computational complexity theory II

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Outline: Computational complexity theory II

- Review of last lecture;
- Computational complexity conjectures;
- The polynomial hierarchy;
- The magical power of postselection;
 - The postselection argument for demonstrating quantum advantage;
- Counting problems (**#P**)

Church-Turing Thesis

Church-Turing Thesis (physical version)

All computational problems solvable by a realistic physical system can be solved by a Turing machine.

Church-Turing Thesis (**Strong** version)

Any problem that can be solved **efficiently** by a realistic computational device can be solved **efficiently** by a Turing machine.

Complexity classes: **P**

Definition: **P** (complexity class)

(formal) A problem is in **P** if and only if there is a uniform family of efficient classical circuits* such that, for all n -bit inputs x ,

- In a YES instance the circuit outputs 1;
- In a NO instance the circuit outputs 0;

* Uniform family of efficient classical circuits:

- depend **only** on size n of input;
- have at most $\text{poly}(n)$ gates;
- can be described in $\text{poly}(n)$ time

Complexity classes: **NP**

Definition: **NP** (complexity class)

(informal) Decision problems whose solution can be **checked** efficiently by classical computers.

- Example: Factoring

$$\begin{array}{c} \text{Hard} \\ \longrightarrow \\ 67030883744037259 = 179424673 \times 373587883 \\ \longleftarrow \\ \text{Easy} \end{array}$$

Complexity classes: **NP**

Definition: **NP** (complexity class)

(formal) A problem is in **NP** if and only if there is a uniform family of efficient classical circuits that takes as inputs an n -bit string x and a witness y such that

- In the YES instance, there is y of length $\text{poly}(n)$ such that the circuit outputs 1;
- In the NO instance, for all y of length $\text{poly}(n)$ the circuit outputs 0;

Complexity classes: Reductions

Definition: Reduction

(Informal) Problem **A** reduces to problem **B** if an algorithm for **B** can be used to find a solution for **A**, and the mapping between them can be done efficiently.

Intuitively, this says **B** is at least **as hard as A**.

Example: **3-SAT** reduces to k -**Clique**.

Complexity classes: Reductions

Definition: **NP-complete**

(Informal) A problem is **NP-hard** if any other **NP** problem reduces to it.

It is also **NP-complete** if it is in **NP** and is **NP-hard**.

Cook-Levin Theorem (1971/1973)

3-SAT is **NP-complete**.

Complexity classes: **NP** - more examples

- **Hamiltonian cycle:** In a graph of n vertices, is there a cycle that visits each vertex exactly once?
- **Subset sum:** Given a collection of n integers, is there a subset of them that sums to exactly x ?
- **Graph isomorphism:** Are two n -vertex graphs identical up to relabelling?
- Protein folding, vehicle routing, scheduling.
- Sudoku, tetris and Minesweeper
- A **huge** number of others!
 - Of the **NP** problems listed so far, only **Factoring** and **Graph isomorphism** are not **NP**-complete!

Complexity classes: **BQP**

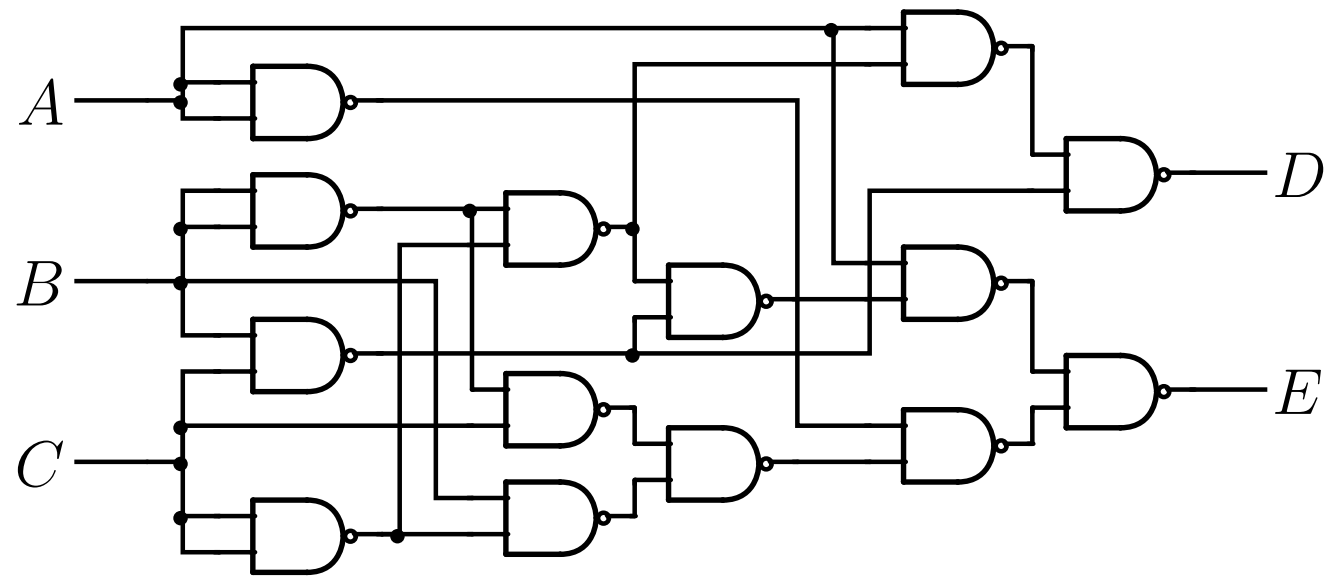
Definition: **BPP** (complexity class)

(formal) A problem is in **BPP** if and only if there is a uniform family of efficient classical circuits such that, for all n -bit input x ,

- The circuits have access to a source of random bits;
- In a YES instance the circuit outputs 1 with probability $> 2/3$;
- In a NO instance, the circuit outputs 0 with probability $> 2/3$;

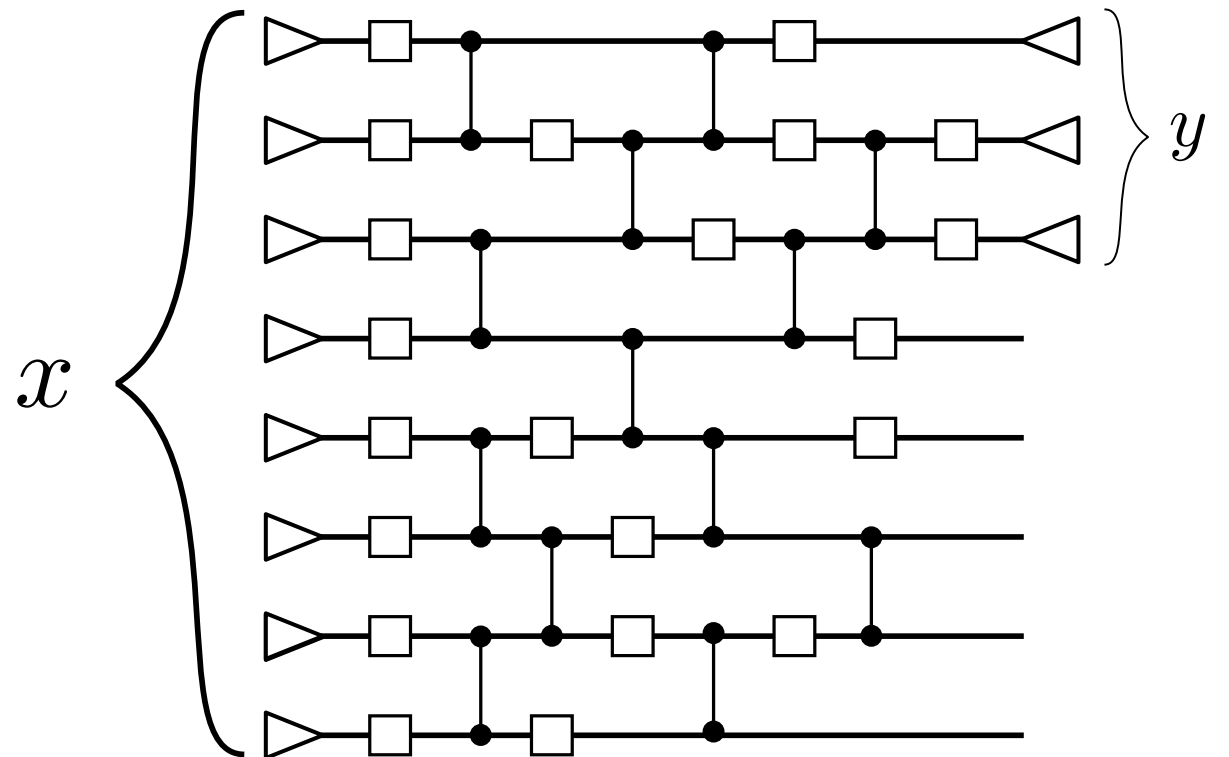
* Computer scientists believe **BPP** = **P**, although there are problems in **BPP** currently not known to be in **P**.

Complexity classes: **BQP**



← **P**
(or **BPP** if we have
random bits)

BQP →



Complexity classes: **BQP**

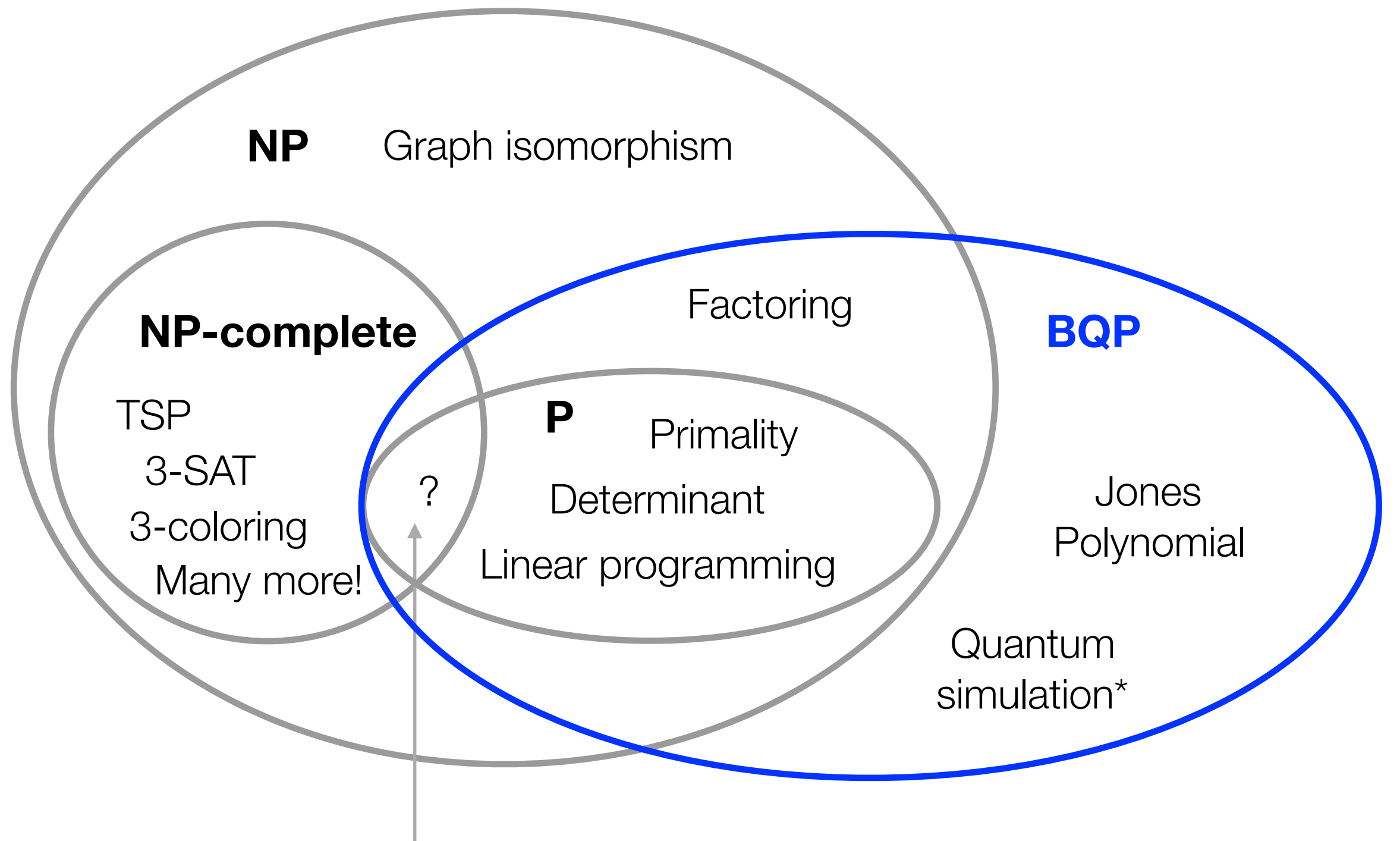
Definition: **BQP** (complexity class)

(formal) A problem is in **BQP** if and only if it exists a uniform family of efficient quantum circuits such that, for all n -qubit input x ,

- In a YES instance the output qubit is 1 with probability $> 2/3$;
- In a NO instance, the output qubit is 0 with probability $> 2/3$;

* Randomness is built in!

Complexity classes



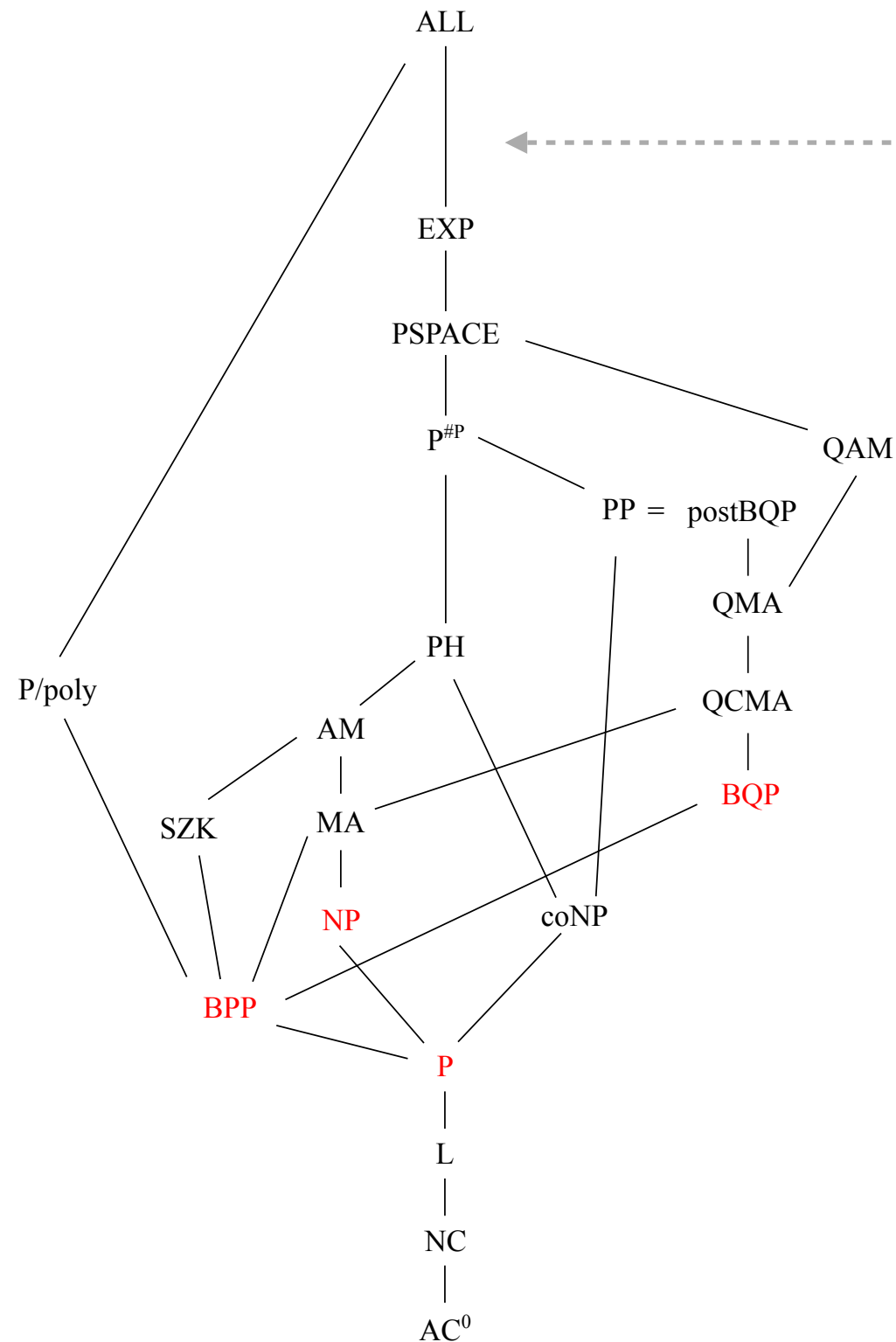
Million-dollar corner!

* not a decision problem!

Outline: Computational complexity theory II

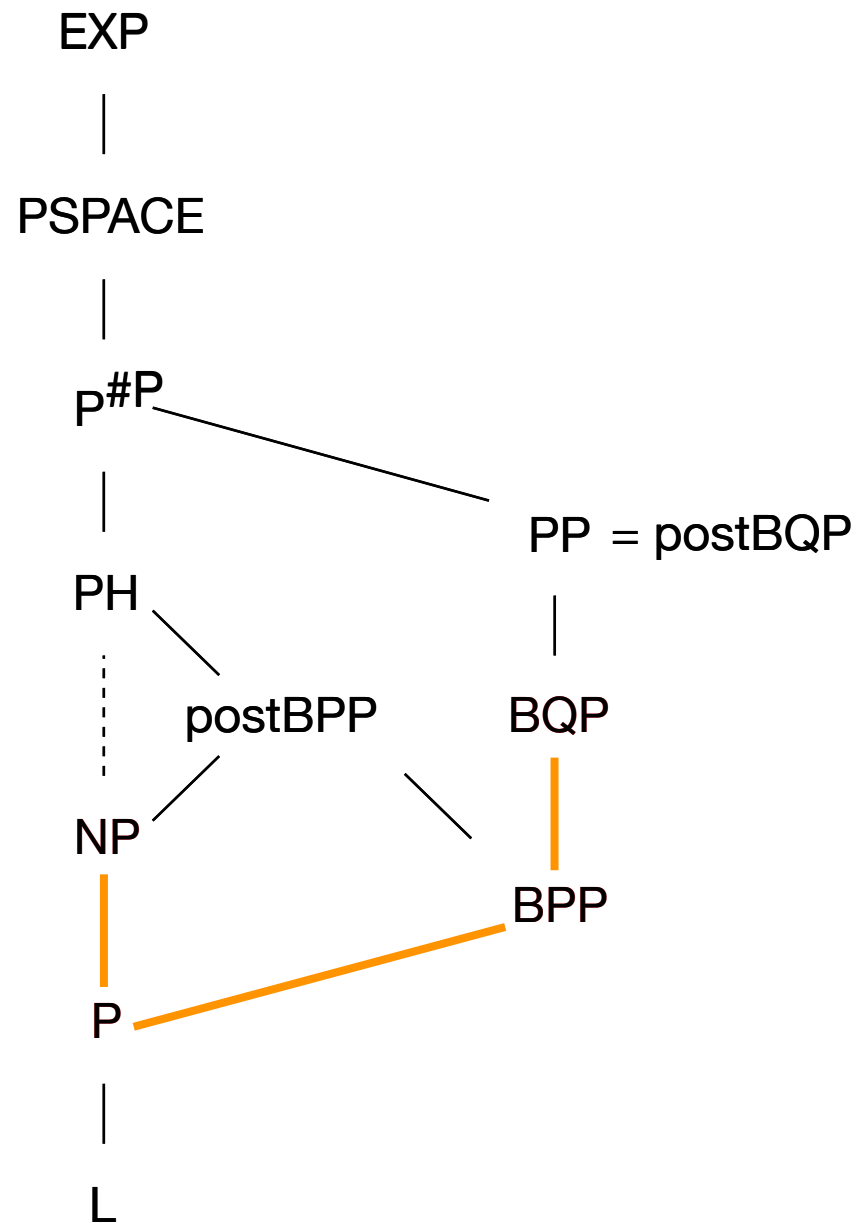
- Review of last class;
- Computational complexity conjectures;
- The polynomial hierarchy;
- The magical power of postselection;
 - The postselection argument for demonstrating quantum advantage;
- Counting problems (**#P**)

The Complexity (Petting) Zoo



Lines indicate **proven** inclusions (from bottom to top)

The Complexity (Petting) Zoo



Exercise:
Prove the following inclusions

$$P \subseteq NP$$

$$P \subseteq BPP$$

$$BPP \subseteq BQP$$

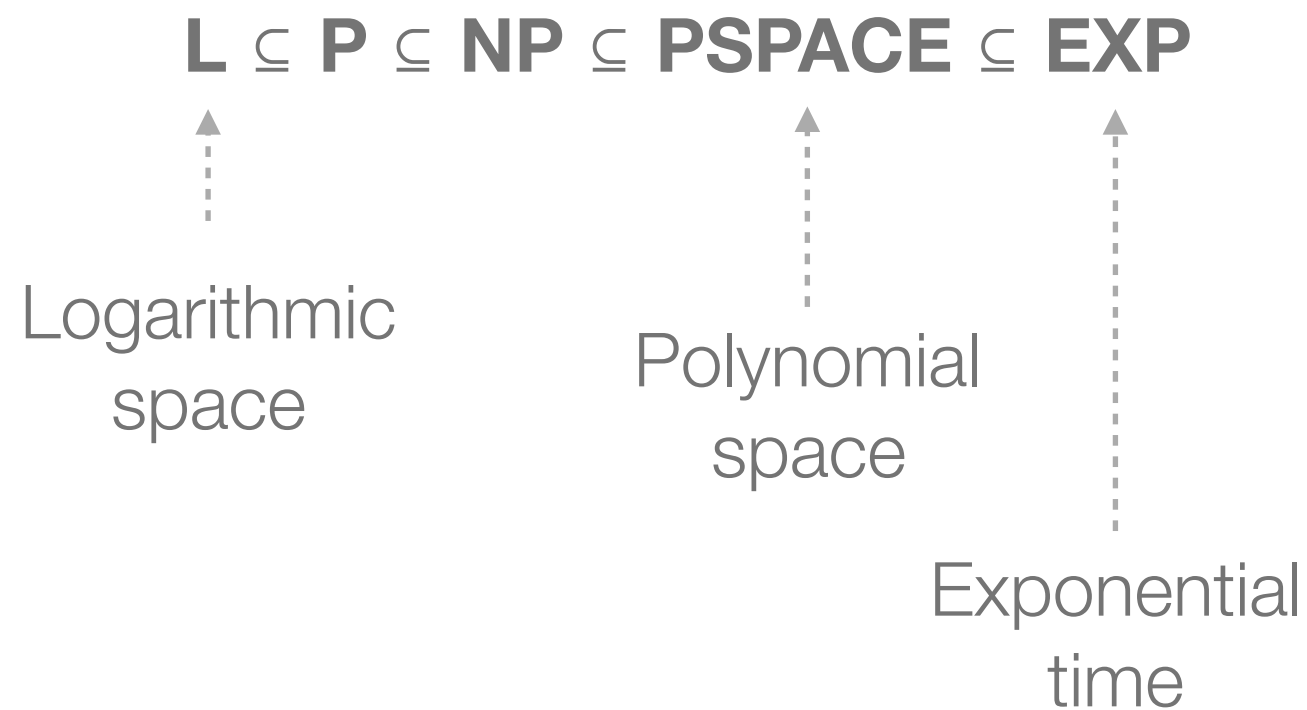
While you're at it...

$$BPP \stackrel{?}{\subseteq} P$$

$$NP \stackrel{?}{\subseteq} P$$

Complexity-theoretic conjectures

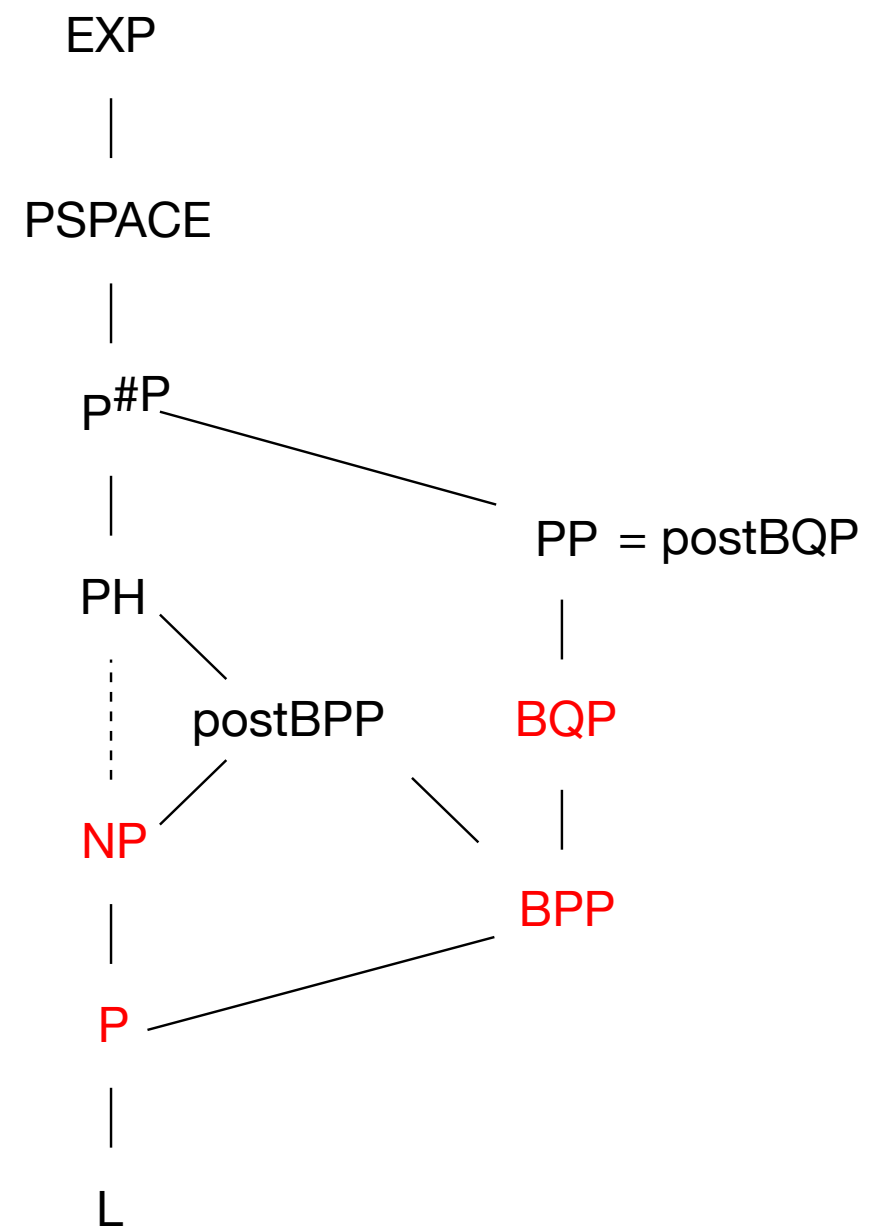
- Proving complexity classes are different is **hard!**
- e.g. we know that



- But we can only **prove** that:

$$\text{PSPACE} \not\subseteq \text{L}$$

$$\text{EXP} \not\subseteq \text{P}$$



Complexity-theoretic conjectures

- Proving complexity classes are different is **hard!**

EXP
|
PSPACE

“I like to joke that if we were physicists, we would’ve simply declared **P≠NP** to be a “law of nature,” and given ourselves Nobel Prizes for our “discovery”!”

Scott Aaronson

postBQP

NP
|
P
|
L

BPP

The diagram shows a hierarchy of complexity classes. At the top is EXP, which contains PSPACE. Below PSPACE is a box containing a quote by Scott Aaronson. Below the box is NP, which contains P. P contains L. BPP is shown to the right of P, with a line connecting it to P, indicating that BPP is contained within P.

Complexity-theoretic conjectures

- Proving complexity classes are different is **hard!**
- Many arguments have the following structure:

“If X was true, it would have an unexpected consequence for the structure of complexity classes, therefore X is probably not true”

e.g. If **3-SAT** has an efficient classical algorithm, then **P = NP**.

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Complexity classes: **PH**

Definition: **P** (complexity class)

(alternative informal) Problems of type

“Given input x , is $f(x)=1$?”

Definition: **NP** (complexity class)

(alternative informal) Problems of type

“Given input x , does there exist y such that $f(x,y)=1$?”

* where x and y have length $\text{poly}(n)$ and f is efficiently computable;

Complexity classes: **PH**

- Generalization:

Definition: **PH** (complexity class)

(informal) Problems of type

“Given input x , does there exist y , such that for all z , there exists w such that for all... $f(x, y, z, w, \dots) = 1$?”

- Not an actual complexity class. It is the union of a (presumably) infinite tower of complexity classes!

* x, y, z, w, \dots have length $\text{poly}(n)$ and f is efficiently computable.

Complexity classes: **PH**

“Given input x , does there exist y , such that for all z , there exists w such that for all... $f(x, y, z, w, \dots) = 1$?”



n variables \rightarrow $n-1$ th level of **PH**

Level 0 \rightarrow **P** (“Given input x , is $f(x) = 1$?”)

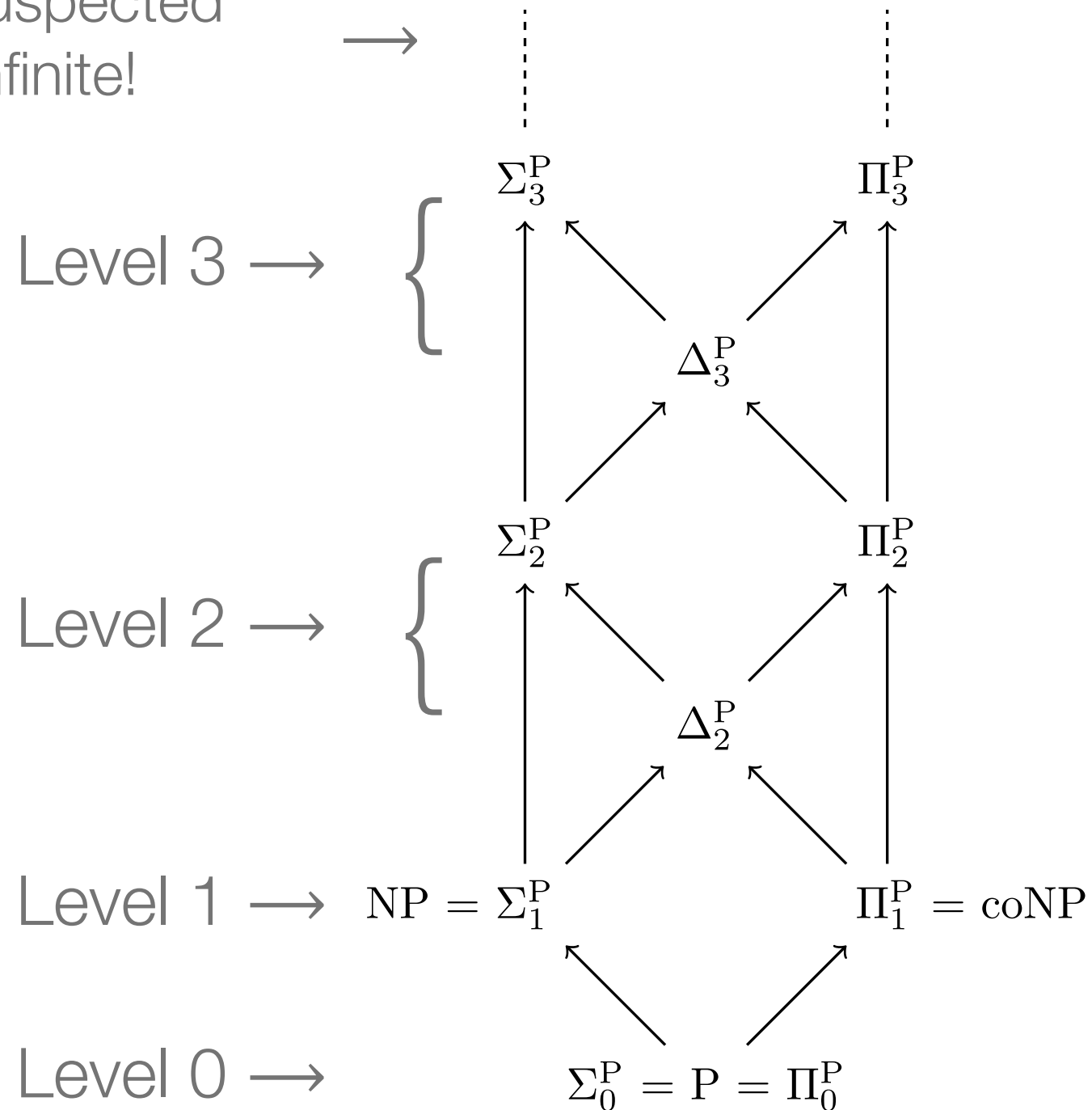
Level 1 \rightarrow **NP** (“Given input x , is there y s.t. $f(x, y) = 1$?”) + **co-NP**

Level 2 \rightarrow Π_2^P and Σ_2^P

Ex.: Given circuit A that computes a function, is there circuit B of size $\leq k$ that computes the same function?

Complexity classes: **PH**

Strongly suspected
to be infinite!



Complexity classes: **PH**

- Another variant of a conjecture-based argument:
 - “If X was true, **PH** would collapse to its n th level, therefore X is probably not true”
- e.g. “If restricted quantum devices (e.g. **IQP** or linear optics) could be simulated classically, **PH** would collapse to 3rd level!”
 - Ernesto and I will use this a lot in the next lectures!

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Complexity classes: **postBPP** and **postBQP**

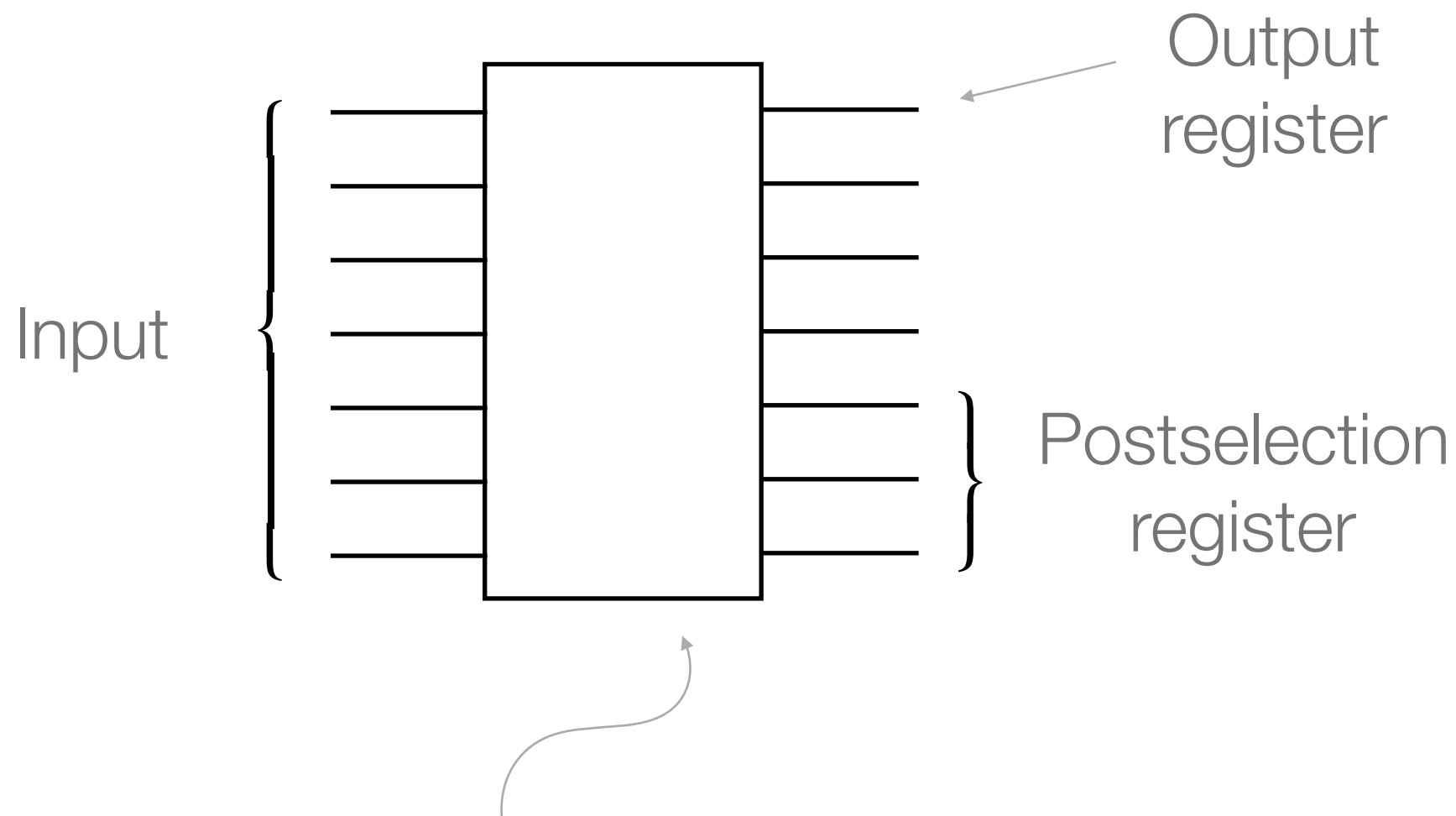
- Let us now give our quantum and classical computers magic powers!



post-selection!

Complexity classes: **postBPP** and **postBQP**

- Postselection: The ability to condition acceptance on some (not-impossible) event, no matter how unlikely.

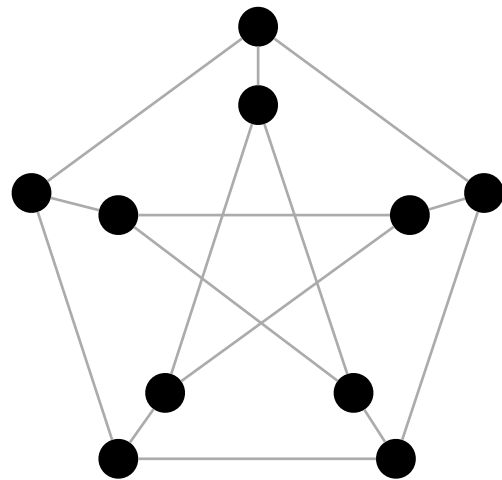


Quantum or (randomized) classical circuit

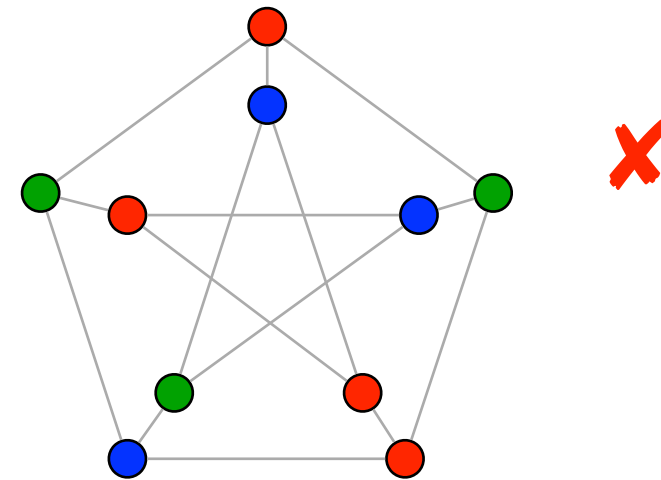
Complexity classes: **postBPP** and **postBQP**

- Why is postselection magic?
 - e.g. it lets classical computers solve **NP** problems efficiently!

Q: Can we color a graph with 3 colors?



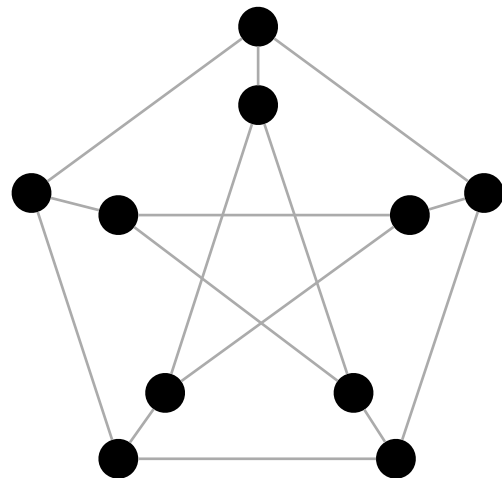
Randomly assign colors. Post-select on a valid coloring!



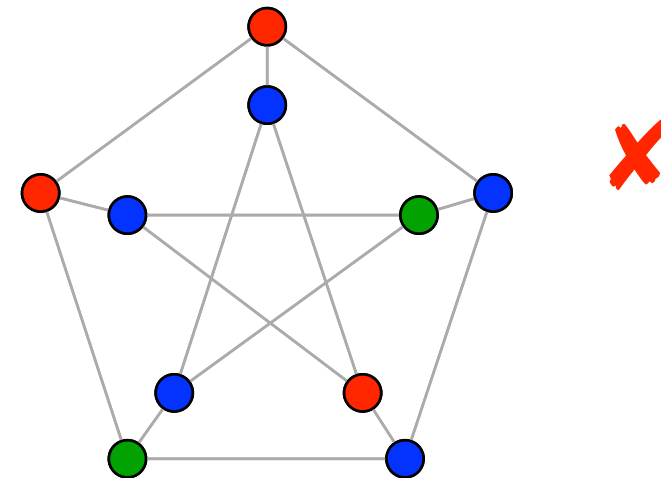
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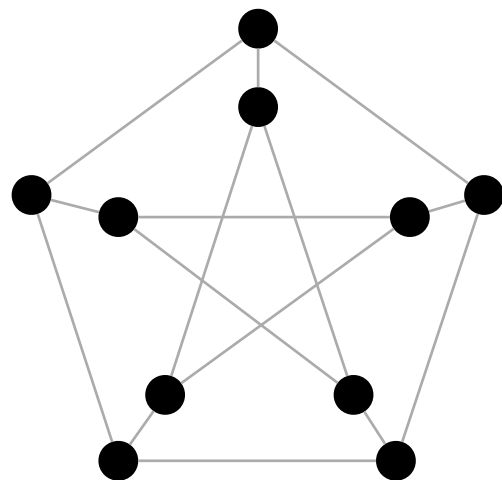
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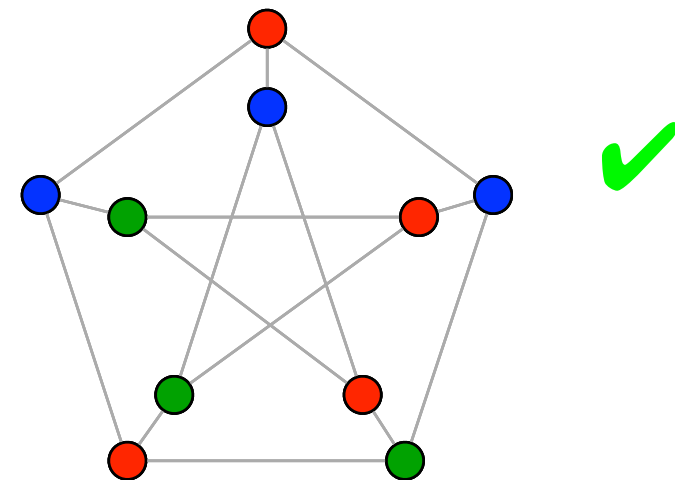
Complexity classes: **postBPP** and **postBQP**

- Why is postselection magic?
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Q: Can we color a graph with 3 colors?



Randomly assign colors. Post-select on a valid coloring!



Complexity classes: **postBPP** and **postBQP**

Definition: **postBPP** (complexity class)

A problem is in **postBPP** if and only if there is a uniform family of randomized classical circuits such that, for all n -bit inputs x ,

- The **postselection** register is 1 with probability > 0 ;

Conditioned on the **postselection** register outputting 1:

- In a YES instance, the output bit is 1 with probability $> 2/3$;
- In a NO instance, the output bit is 0 with probability $> 2/3$;

Complexity classes: **postBPP** and **postBQP**

Definition: **postBQP** (complexity class)

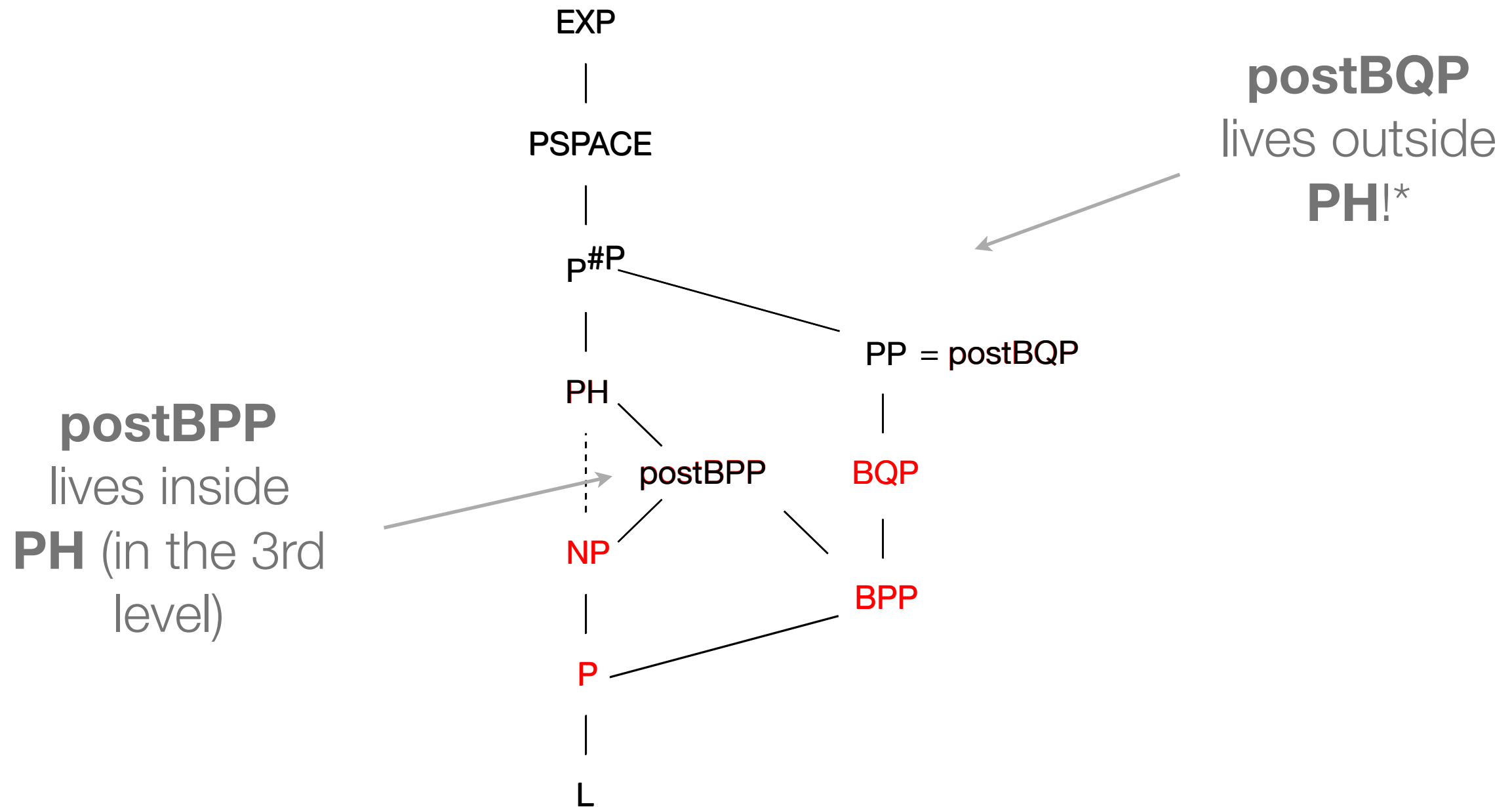
A problem is in **postBQP** if and only if there is a uniform family of **quantum** circuits such that, for all n -bit input x ,

- The **postselection qubit** outputs 1 with probability > 0 ;

Conditioned on the **postselection** register outputting 1:

- In a YES instance, the output **qubit** is 1 with probability $> 2/3$;
- In a NO instance, the output **qubit** is 0 with probability $> 2/3$;

Complexity classes: **postBPP** and **postBQP**

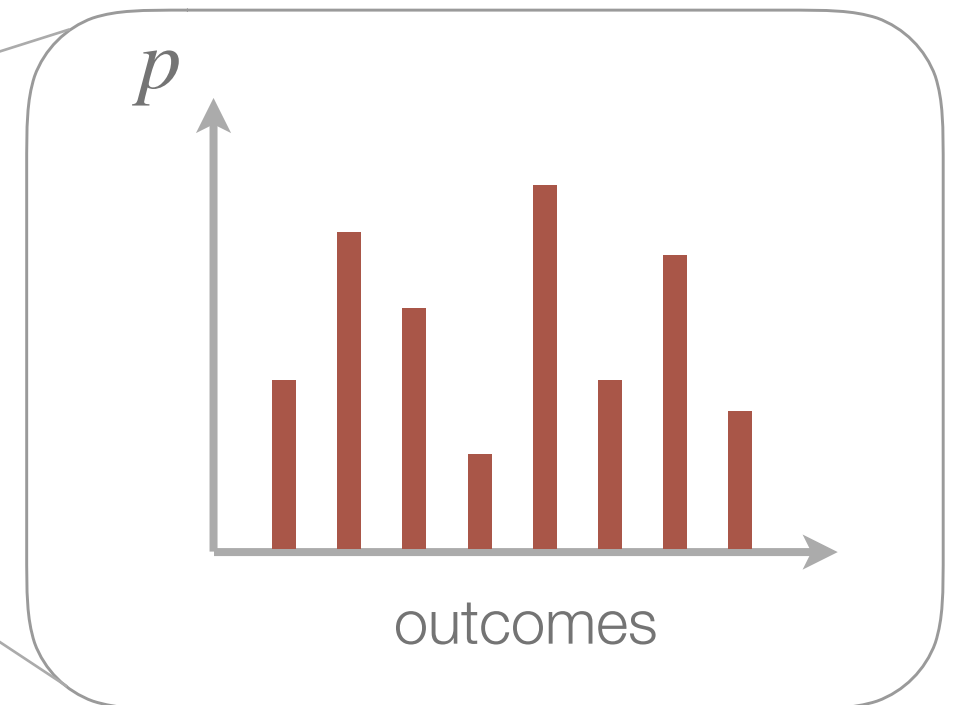
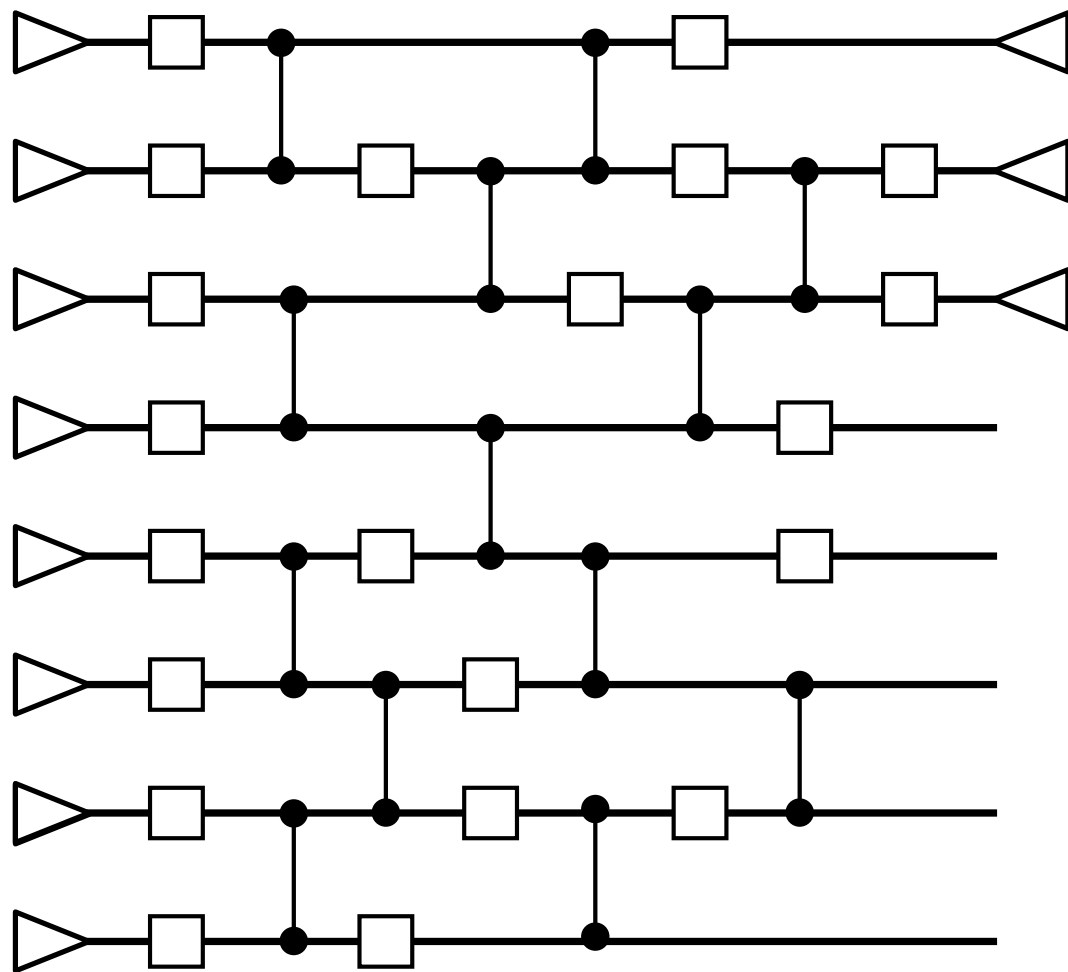


* Fine-print: actually, **P^{postBQP}** lives outside **PH**

Recipe for demonstrating quantum advantage

- 1 - Take a restricted model of quantum computing **A**.
e.g. circuits of commuting gates or linear optics
- 2 - Give it postselection, and see what comes out.
(call it **postA**)
- 3 - If **A** + post-selection includes quantum computing,
then **postA = postBQP**
- 4 - Suppose there is a classical algorithm to efficiently
simulate **A** (i.e. sample from same distribution).
Then **postA \subseteq postBPP**.
- 5 - But then **postBQP \subseteq postBPP** and **PH collapses!**

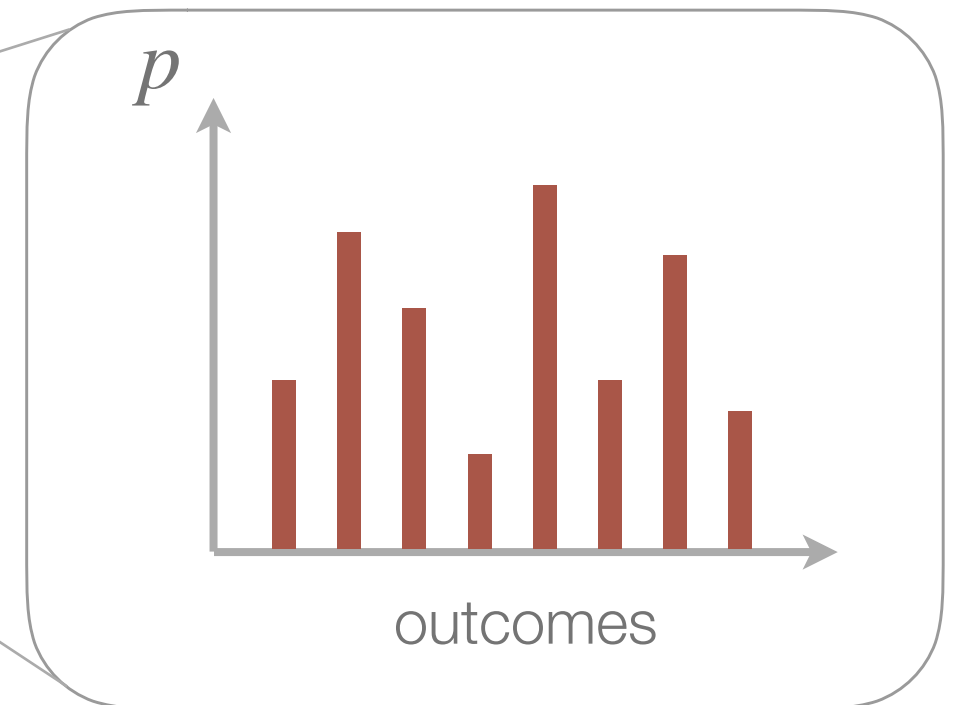
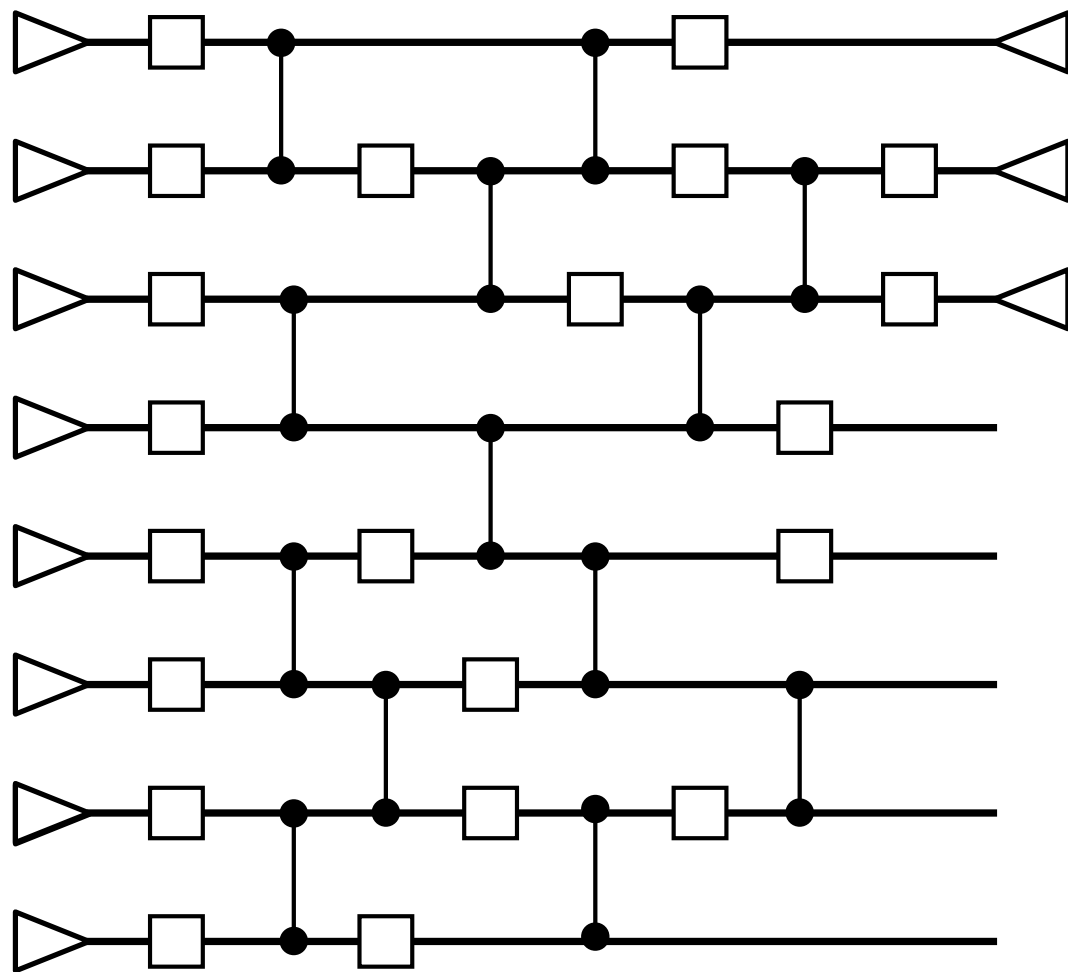
Interlude: What do we mean by simulation?



Strong simulation:
Compute these probabilities

Not fair! A quantum computer can't do this either!

Interlude: What do we mean by simulation?



Weak simulation:
Just produce **samples** from
this distribution.

This can be refined (exact vs approximate weak simulation)

Recipe for demonstrating quantum advantage

- 1 - Take a restricted model of quantum computing **A**.
e.g. circuits of commuting gates or linear optics
- 2 - Give it postselection, and see what comes out.
(call it **postA**)
- 3 - If **A** + post-selection includes quantum computing,
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Complexity classes: **postBPP** and **postBQP**

- Subtle but important point: This does **not** say anything about **BQP** vs **BPP**! That is:

$$\mathbf{BPP} = \mathbf{BQP} \not\Rightarrow \mathbf{postBPP} = \mathbf{postBQP}$$

- The only conclusion we can draw is about an efficient classical **simulation** of restricted model **A**!

4 - Suppose there is a classical algorithm to efficiently simulate **A** (i.e. sample from same distribution).
Then **postA** \subseteq **postBPP**.

Complexity classes: **postBPP** and **postBQP**

- Subtle but important point: This does **not** say anything about **BQP** vs **BPP**! That is:

$$\mathbf{BPP} = \mathbf{BQP} \Rightarrow \mathbf{postBPP} = \mathbf{postBQP}$$

- The only conclusion we can draw is about an efficient classical **simulation** of restricted model **A**!

4.1 - Suppose there is a classical algorithm to efficiently **sample** from the output distribution of **A**.

4.2 - Take any problem solvable by some routine in **postA**.

4.3 - To solve the same problem in **postBPP**, just:

4.3.1 - Sample from the output distribution of **A**;

4.3.2 - Apply the same post-selection rule;

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Complexity classes: **#P**

Definition: **#P** (complexity class)

(informal) **#P** is a class of **counting** problems. For example, counting the number of solutions to an **NP** problem.

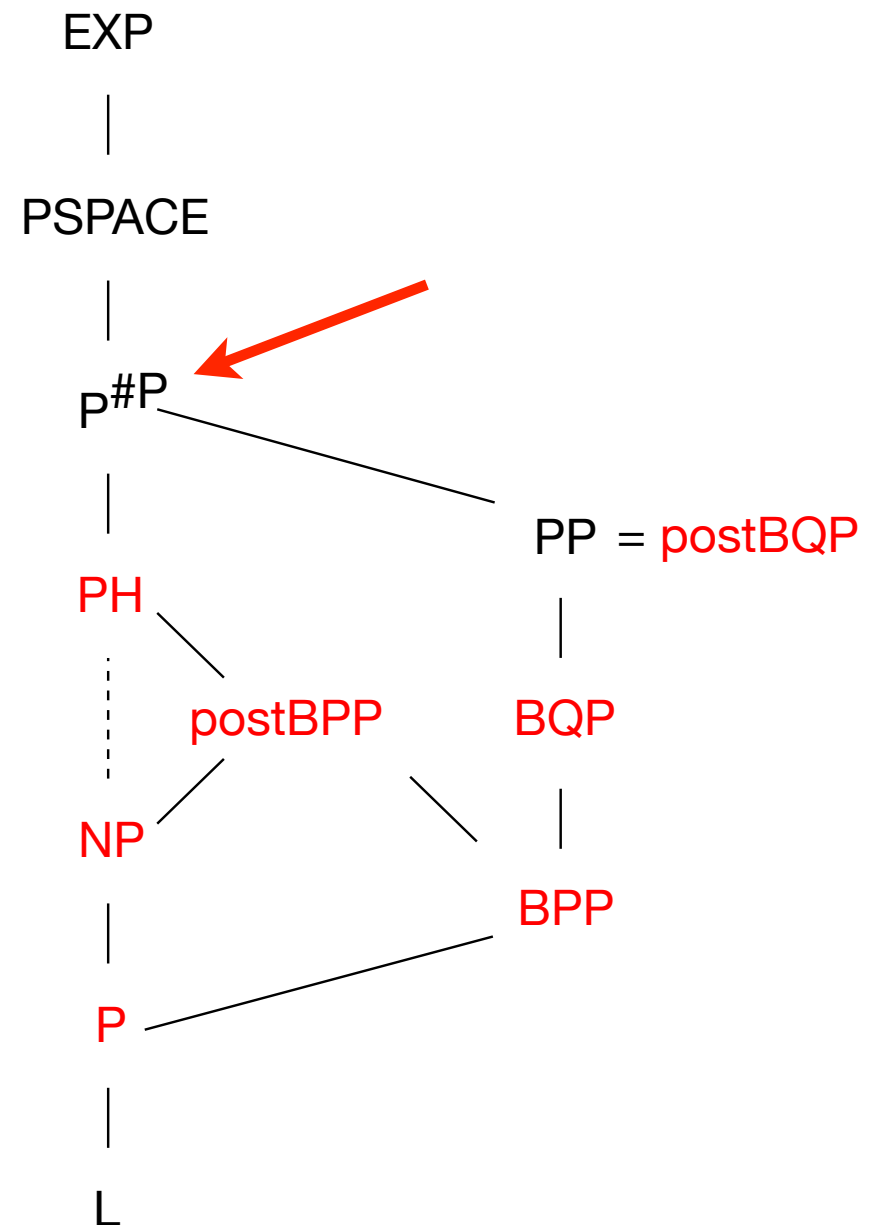
- How hard is counting the number of solutions to an **NP** problem?
 - Very! Finding **one** solution might already be very hard, but there could be exponentially many of them!

Complexity classes: #P

Definition: #P (complexity class)

(informal) #P is a class of **counting** problems counting the number of solutions to an

- How hard is counting the number of solutions to a problem?
 - Very! Finding **one** solution might already be exponentially many of them!



Complexity classes: **#P** examples

- Counting the number of perfect matchings of a graph.

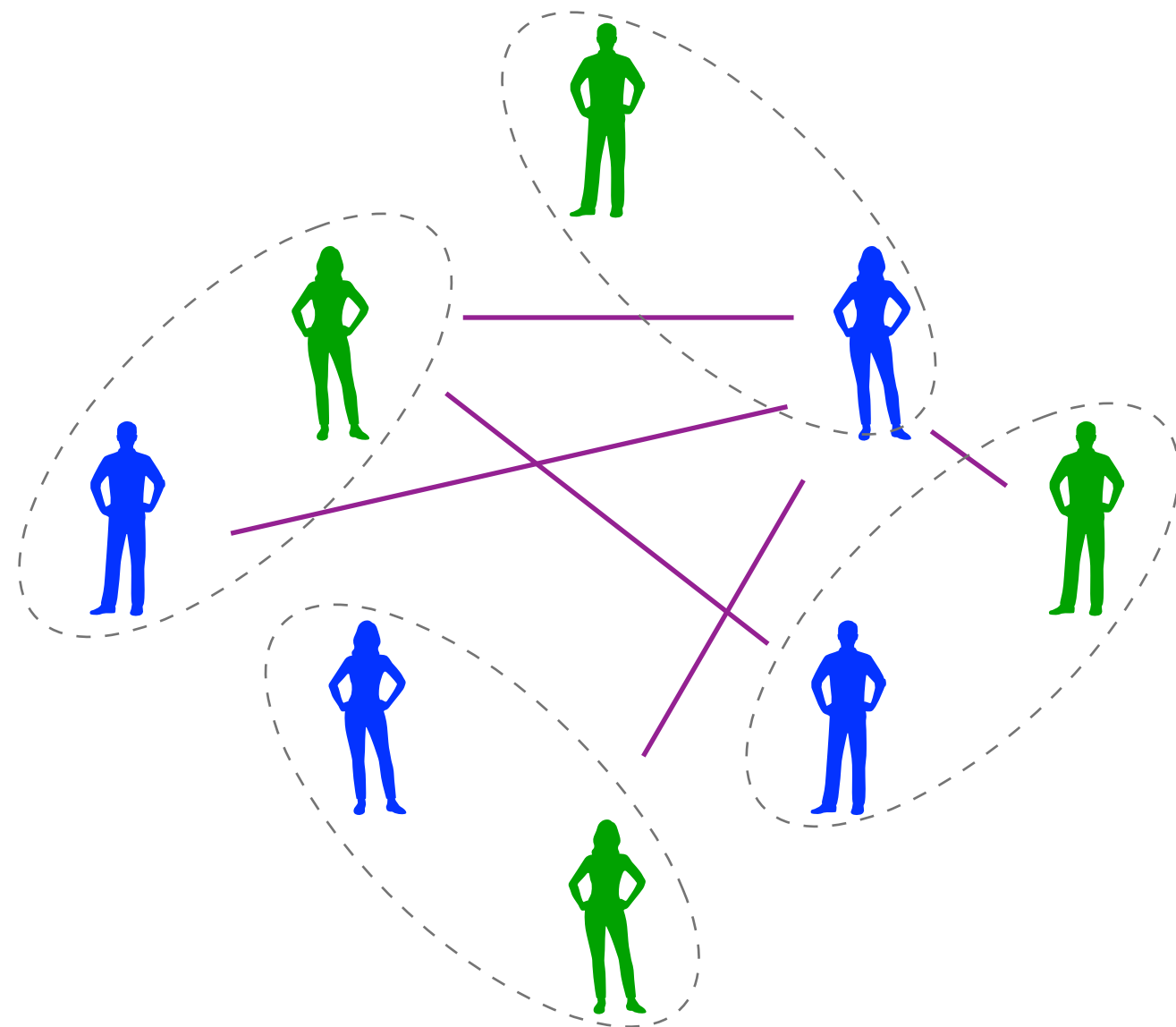
We want to pair n students for an assignment. We want to pair **stronger** students with **weaker** ones;

But some of them **hate** each other!

Finding **one** perfect pairing is in **NP**...

(in fact, it is in **P**!)

But counting **all** of them is **#P-hard**!



Complexity classes: **#P** examples

- Computing the Permanent of a matrix:

$$\text{Per}(A) = \sum_{\sigma \in S_m} \prod_{i=1}^m a_{i, \sigma(i)}$$



Similar to determinant but without the - signs!

- Permanent is **#P-hard** even if matrix has only 0's and 1's
 - Can be used to encode the number of perfect matchings of a graph!
 - Similar to determinant in form but not complexity! (determinant is in **P**)

Complexity classes: **#P** examples

- Computing the Permanent of a matrix:

$\text{Per}(A)$

Tomorrow

- A **shocking** appearance of the permanent in optics!
- Also: Find all about what all this has to do with bosons and fermions!
- ... - signs!
- ... even if matrix has only 0's and 1's
- ... to encode the number of perfect matchings of a graph!
- ... similar to determinant in form but not complexity! (determinant is in **P**)